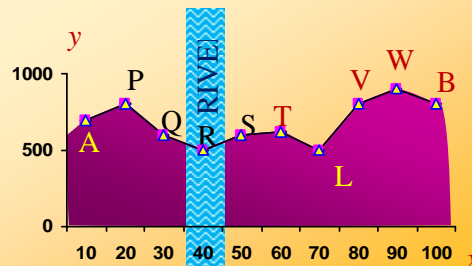


# Unit

# 2



## INTRODUCTION TO LIMITS AND CONTINUITY

### Unit Outcomes:

After completing this unit, you should be able to:

- understand the concept of "limit" intuitively.
- find out limits of sequences of numbers.
- determine the limit of a given function.
- determine continuity of a function over a given interval.
- apply the concept of limits to solve real life mathematical problems.
- develop a suitable ground for dealing with differential and integral calculus.

### Main Contents

- 2.1 LIMITS OF SEQUENCES OF NUMBERS
- 2.2 LIMITS OF FUNCTIONS
- 2.3 CONTINUITY OF A FUNCTION
- 2.4 EXERCISES ON APPLICATIONS OF LIMITS

*Key terms*

*Summary*

*Review Exercises*

## INTRODUCTION

THIS UNIT DEALS WITH THE FUNDAMENTAL OBJECTS OF CALCULUS: LIMITS AND CONTINUITY. LIMITS ARE THEORETICAL IN NATURE BUT WE START WITH INTERPRETATIONS.

LIMIT CAN BE USED TO DESCRIBE HOW A FUNCTION BEHAVES AS THE INDEPENDENT VARIABLE APPROACHES A CERTAIN VALUE.

FOR EXAMPLE, CONSIDER THE FUNCTION  $f(x) = \frac{x^2 - 1}{x - 1}$  THEN  $f(1) = \frac{0}{0}$  HAS NO MEANING. THE

FORM  $\frac{0}{0}$  IS SAID TO BE INDETERMINATE FORM BECAUSE IT IS NOT POSSIBLE TO ASSIGN A UNIQUE VALUE TO IT.

THIS FUNCTION IS NOT DEFINED AT  $x = 1$  HOWEVER, IT STILL MAKES SENSE TO ASK WHAT HAPPENS TO THE VALUE OF  $f(x)$  AS THE VALUE OF  $x$  BECOMES CLOSER TO 1 WITHOUT ACTUALLY BEING EQUAL

TO 1. YOU CAN VERIFY USING A CALCULATOR THAT  $f(x)$  APPROACHES TO 2 WHENEVER

YOU TAKE ANY VALUE VERY CLOSE TO 1 FOR

THIS MEANS THAT  $f(x)$  HAS A WELL-DEFINED VALUE ON EITHER SIDE OF 1.

LIMITS ARE USED IN SEVERAL AREAS OF MATHEMATICS, INCLUDING THE STUDY OF RATES OF CHANGE, APPROXIMATIONS AND CALCULATIONS OF AREA.

FOR EXAMPLE, YOU KNOW HOW TO APPROXIMATE THE POPULATION OF YOUR KEBELE IN 2012. WHAT IS DIFFERENT IN LIMITS IS YOU WILL LEARN HOW TO KNOW THE RATE OF CHANGE OF POPULATION IN YOUR KEBELE IN 2012.



### OPENING PROBLEM

IMAGINE THAT A REGULAR POLYGON IS INSCRIBED IN A CIRCLE.

- 1 AS  $n$  GETS LARGE, WHAT HAPPENS TO THE LENGTH OF EACH SIDE OF THE POLYGON?
- 2 WHAT WILL BE THE LIMITING SHAPE OF THE POLYGON AS  $n$  GOES TO INFINITY?
- 3 WILL THE POLYGON EVER GET TO THE CIRCLE?

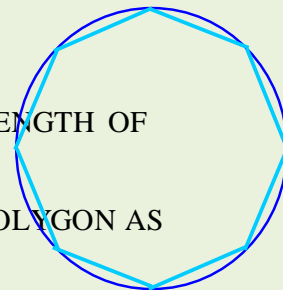


Figure 2.1

## 2.1 LIMITS OF SEQUENCES OF NUMBERS

### ACTIVITY 2.1



- 1** FIND THE MAXIMUM AND MINIMUM ELEMENTS OF EACH OF THE FOLLOWING SETS.
- A**  $\{1, 2, 3, \dots, 10\}$     **B**  $\{1, -1, 1, -1, \dots\}$     **C**  $\{x \in \mathbb{R} : -3 \leq x < 5\}$
- D**  $\left\{\frac{1}{n} : n \in \mathbb{N}\right\}$     **E**  $\{x \in \mathbb{R} : -1 \leq x \leq 2\}$     **F**  $\{x \in \mathbb{R} : -5 < x \leq 4\}$
- G**  $\{x \in \mathbb{R} : |x| < 5\}$
- 2** FOR EACH OF THE FOLLOWING SEQUENCES, FIND SUCH THAT
- I**  $a_n \leq m$ , FOR ALL  $n$     **II**  $a_n \geq k$ , FOR ALL  $n$
- A**  $a_n = 2^n + 1$     **B**  $a_n = \frac{1}{3^n}$     **C**  $a_n = (-1)^n \left(1 + \frac{1}{n}\right)$
- D**  $a_n = \frac{n+1}{n}$     **E**  $a_n = 7 + \frac{1}{n}$     **F**  $a_n = \frac{10^n - 1}{10^n}$

### 2.1.1 Upper Bounds and Lower Bounds

THE NUMBERS  $M$  AND  $m$  IN ACTIVITY 2.1 ARE SAID TO BE AN **upper bound** AND A **lower bound** OF THE SEQUENCES, RESPECTIVELY.

#### Definition 2.1

LET  $\{a_n\}$  BE A SEQUENCE IN  $\mathbb{R}$ . THEN

- I**  $M$  IS SAID TO BE AN **upper bound** OF  $\{a_n\}$ , IF  $M \geq a_i$  FOR ALL  $i$ .
- II**  $m$  IS SAID TO BE A **lower bound** OF  $\{a_n\}$ , IF  $m \leq a_i$  FOR ALL  $i$ .
- III** A SEQUENCE IS SAID TO BE **bounded**, IF IT HAS AN UPPER BOUND (IS BOUNDED ABOVE) AND IF IT HAS A LOWER BOUND (IS BOUNDED BELOW).

#### Note:

- ✓ A SEQUENCE  $\{a_n\}$  IS BOUNDED, IF AND ONLY IF THERE EXISTS  $k$  SUCH THAT  $|a_n| \leq k$  FOR ALL  $n$ .

**Example 1** CONSIDER THE SEQUENCE  $\left\{\frac{1}{n}\right\}$ , WHERE THE TERMS ARE  $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots$

CLEARLY,  $0 < \frac{1}{n} \leq 1$  FOR ALL  $n$ .

SOME UPPER BOUNDS ARE  $\sqrt{3}, 2$ , AND SOME LOWER BOUNDS ARE:  
 $0, -2, -3, -5, -7$ .

THUS  $\left\{\frac{1}{n}\right\}$  IS A BOUNDED SEQUENCE.

**Example 2** SHOW THAT THE FOLLOWING SEQUENCES ARE BOUNDED.

**A**  $\{(-1)^n\}$       **B**  $\left\{\frac{4n-1}{2n}\right\}$

**Solution**

**A** THE SEQUENCE  $\{(-1)^n\}$  IS BOUNDED BECAUSE  $(-1)^n \leq 1$  FOR ALL  $n$ .

**B** CONSIDER THE GRAPH OF THE RATIONAL FUNCTION  $\frac{4x-1}{2x}$ . THE HORIZONTAL ASYMPTOTE,  $y=2$ , IS THE LIMITING LINE OF THE CURVE.

IF WE MARK THE POINTS  $\left(\frac{4n-1}{2n}\right)$  ON THE CURVE OF THE RATIONAL FUNCTION, IT GIVES THE GRAPH OF THE SEQUENCE. THE TERMS ARE INCREASING FROM  $\frac{3}{2}$

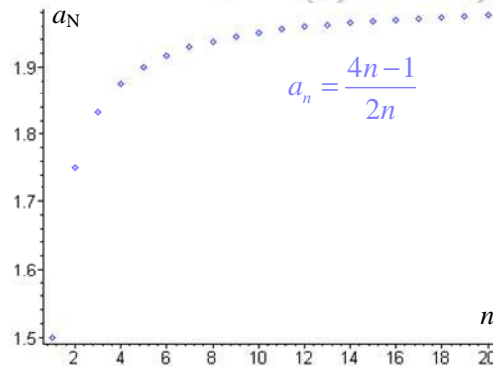


Figure 2.2

THUS,  $\frac{3}{2} \leq \frac{4n-1}{2n} < 2$  FOR ALL  $n$  THIS SHOWS THAT  $\left\{\frac{4n-1}{2n}\right\}$  IS BOUNDED.

**Example 3** FOR EACH OF THE FOLLOWING SEQUENCES,

**I** FIND SOME UPPER BOUNDS AND SOME LOWER BOUNDS.

**II** DETERMINE THE GREATEST ELEMENT OF THE SET OF UPPER BOUNDS AND THE LEAST ELEMENT OF THE SET OF LOWER BOUNDS.

**A**  $\left\{\frac{(-1)^n}{n}\right\}$       **B**  $\{1-n\}$       **C**  $\{2^n\}$       **D**  $\left\{\left(\frac{1}{n}\right)^n\right\}$

**Solution** ONE OF THE STRATEGIES IN FINDING UPPER BOUNDS AND LOWER BOUNDS FOR A SEQUENCE IS TO LIST THE FIRST FEW TERMS AND OBSERVE ANY TREND.

**A** THE FIRST FEW TERMS OF  $\left\{ \binom{(-1)^n}{n} \right\}$  ARE:

$$-1, \frac{1}{2}, -\frac{1}{3}, \frac{1}{4}, -\frac{1}{5}, \dots,$$

WHICH ARE CONSISTING OF NEGATIVE AND POSITIVE VALUES WITH  $-1$  THE MINIMUM TERM AND  $\frac{1}{2}$  THE MAXIMUM TERM.

$$\text{HENCE, } -1 \leq \frac{(-1)^n}{n} \leq \frac{1}{2} \text{ FOR ALL } n \in \mathbb{N}.$$

THE SET OF LOWER BOUNDS IS THE INTERVAL  $[-1, 0]$  WHOSE GREATEST ELEMENT IS

THE SET OF UPPER BOUNDS IS THE INTERVAL  $\left[ \frac{1}{2}, 1 \right]$  WHOSE LEAST ELEMENT  $\frac{1}{2}$  IS

**B** THE TERMS OF  $\{n\}$  ARE:

$$0, -1, -2, -3, \dots,$$

WHICH ARE DECREASING TO NEGATIVE INFINITY STARTING FROM 0. THIS SHOWS THAT THE SEQUENCE HAS NO LOWER BOUND (IS UNBOUNDED BELOW). THE SET OF UPPER BOUNDS IS  $\{0\}$ , WITH 0 THE LEAST ELEMENT OF ALL THE UPPER BOUNDS.

**C** WHEN WE CONSIDER THE TERMS ARE 2, 4, 8, 16, ..., WHICH INCREASES FROM 2 AND INDEFINITELY INCREASING HAS NO UPPER BOUND, WHEREAS THE INTERVAL  $[2, \infty)$  IS THE SET OF THE LOWER BOUNDS WITH 2 BEING THE GREATEST ELEMENT.

**D** THE TERMS OF  $\left\{ \binom{1}{n} \right\}$  ARE NON-NEGATIVE NUMBERS STARTING FROM 1 AND

DECREASING TO 0 AT A FASTER RATE AS COMPARED TO

$$\text{LOOK AT ITS TERMS: } \frac{1}{4}, \frac{1}{27}, \frac{1}{256}, \dots$$

$$\text{CLEARLY, } 0 < \binom{1}{n} \leq 1, \text{ FOR ALL } n \in \mathbb{N}.$$

THUS THE SET OF LOWER BOUNDS IS  $[0, 1]$  WITH 0 BEING THE GREATEST ELEMENT AND THE SET OF UPPER BOUNDS IS  $(0, 1]$  WITH 1 THE LEAST ELEMENT.

THE FOLLOWING TABLE CONTAINS A FEW UPPER BOUNDS AND A FEW LOWER BOUNDS.

Sequence	Few upper bounds	Few lower bounds
$\left\{ \frac{(-1)^n}{n} \right\}$	$\frac{1}{2}, 1, 4, 10$	$-1, -2, -5, -7.5$
$\{ 1 - n \}$	$0, 1, \dots, 5$	NONE
$\{ 2^n \}$	NONE	$2, \frac{1}{2}, 0, -\sqrt{10}$
$\left\{ \left( \frac{1}{n} \right)^n \right\}$	$1, 2, 3, 12$	$0, -1, -2, -$

### Least upper bound (lub) and greatest lower bound (glb)

IN EXAMPLE 3 ABOVE, YOU HAVE SEEN THE LEAST ELEMENT OF THE SET OF UPPER BOUNDS AND THE GREATEST ELEMENT OF THE SET OF LOWER BOUNDS. NOW, YOU CONSIDER SEQUENCES OF NUMBERS IN GENERAL AND GIVE THE FOLLOWING FORMAL DEFINITION.

#### Definition 2.2

LET  $\{a_n\}$  BE A SEQUENCE OF NUMBERS.

- 1  $x$  IS SAID TO BE THE **least upper bound (lub)** OF  $\{a_n\}$ 
  - I IF  $x$  IS AN UPPER BOUND OF  $\{a_n\}$  AND
  - II WHENEVER  $y$  IS AN UPPER BOUND OF  $\{a_n\}$  THEN  $x \leq y$ .
- 2  $x$  IS CALLED THE **greatest lower bound (glb)** OF  $\{a_n\}$ 
  - I IF  $x$  IS A LOWER BOUND OF  $\{a_n\}$  AND
  - II WHENEVER  $y$  IS A LOWER BOUND OF  $\{a_n\}$  THEN  $x \geq y$ .

YOU MAY DETERMINE THE LUB OR GLB OF A SEQUENCE USING DIFFERENT TECHNIQUES OF DETERMINING BOUNDS OF SEQUENCES SUCH AS LISTING THE FIRST FEW TERMS OR PLOTTING POINTS.

IN THE FOLLOWING EXAMPLE, TO DETERMINE THE LUB AND GLB PLOTTING THE POINTS MIGHT BE MUCH MORE HELPFUL THAN LISTING THE TERMS.

**Example 4** FIND THE LUB AND GLB OF THE SEQUENCE  $\left\{ \frac{2n-3}{n+1} \right\}$

**Solution** IF THE GENERAL TERM OF A SEQUENCE HAS A RATIONAL EXPRESSION, PLOTTING THE POINTS ON THE CURVE OF THE CORRESPONDING RATIONAL FUNCTION CAN BE HELPFUL.

CONSIDER THE GRAPH OF  $\frac{2x-3}{x+1}$ .

IF YOU HAVE VALUES FOR THE NATURAL NUMBERS, THEN IT GIVES THE GRAPH OF THE

THE SEQUENCE INCREASES FROM  $\frac{1}{2}$  BY THE ITS ELEMENTS ARE LIMITED BY THE HORIZONTAL ASYMPTOTE OF THE RATIONAL FUNCTION.

HENCE,  $\frac{1}{2} \leq \frac{2n-3}{n+1} \leq 2$  FOR ALL  $n \in \mathbb{N}$ .

THEREFORE, THE GLB AND THE LUB IS 2.

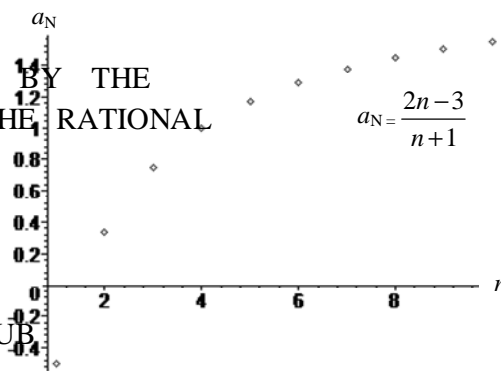


Figure 2.3

**Example 5** FIND THE LUB AND GLB OF EACH OF THE FOLLOWING SEQUENCES

- A**  $\left\{ \frac{1}{n} \right\}$       **B**  $\{(-1)^n\}$       **C**  $\left\{ \frac{(-1)^n + 1}{2} \right\}$   
**D**  $\left\{ 1 - \frac{1}{n} \right\}$       **E**  $\left\{ 1 - \frac{(-1)^n}{n} \right\}$       **F**  $\left\{ \frac{2}{3^n} \right\}$

**Solution** IN THIS EXAMPLE, LISTING THE FIRST FEW TERMS CAN DETERMINE THE LUB AND GLB.

LOOK AT THE FOLLOWING TABLE.

Sequence	First few terms	lub	glb
$\left\{ \frac{1}{n} \right\}$	$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \dots$ DECREASES	1	0
$\{(-1)^n\}$	$-1, 1, -1, 1, \dots$ OSCILLATES	1	-1
$\left\{ \frac{(-1)^n + 1}{2} \right\}$	$0, 1, 0, 1, \dots$ OSCILLATES	1	0
$\left\{ 1 - \frac{1}{n} \right\}$	$0, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots$ INCREASES TO	1	0
$\left\{ 1 - \frac{(-1)^n}{n} \right\}$	$2, \frac{1}{2}, \frac{4}{3}, \frac{3}{4}, \frac{6}{5}, \frac{5}{6}, \dots$ DECREASE TO $a_{2n-1}$ INCREASE TO $a_{2n}$ CONVERGES TO $\frac{1}{2}$	2	$\frac{1}{2}$
$\left\{ \frac{2}{3^n} \right\}$	$\frac{2}{3}, \frac{2}{9}, \frac{2}{27}, \frac{2}{81}, \dots$ DECREASES TO	$\frac{2}{3}$	0

**Example 6** FIND THE GLB AND LUB FOR EACH OF THE FOLLOWING SEQUENCES

**A**  $\left\{2^n\right\}$                       **B**  $\left\{(0.01)^n\right\}$

**Solution** THESE SEQUENCES NEED A CALCULATOR OR A COMPUTER PROGRAM AS POSSIBLE; ALTERNATIVELY PLOT THE CORRESPONDING FUNCTION GRAPH.

**A** THE LUB IS 2 AND THE GLB IS 0.01.                      **B** THE LUB IS 1 AND THE GLB IS 0.01.

**Exercise 2.1**

FOR EACH OF THE FOLLOWING SEQUENCES, FIND SOME UPPER BOUNDS AND LOWER BOUNDS. DETERMINE THE LUB AND GLB.

- |  |   |  |  |
|--|---|--|--|
| <b>1</b> $\left\{\frac{(-1)^n}{n+3}\right\}$ | <b>2</b> $\left\{\frac{n-1}{n+1}\right\}$ | <b>3</b> $\left\{\frac{3n-2}{n}\right\}$   | <b>4</b> $\left\{(-1)^n\left(1-\frac{1}{n}\right)\right\}$ |
| <b>5</b> $\left\{\frac{1-3n}{2n+5}\right\}$  | <b>6</b> $\left\{2^n(-1)^n\right\}$       | <b>7</b> $\left\{\frac{n+2}{3n-7}\right\}$ | <b>8</b> $\left\{n^{\frac{1}{n}}\right\}$                  |
| <b>9</b> $\left\{\frac{n!}{n^n}\right\}$     | <b>10</b> $\left\{\frac{2^n}{n!}\right\}$ |  |  |

**Monotonic sequences**

**Definition 2.3**

LET  $\{a_n\}$  BE A SEQUENCE OF NUMBERS. THEN,

**I**  $\{a_n\}$  IS SAID TO BE AN INCREASING SEQUENCE FOR ALL  $n \in \mathbb{N}$ .  
 I.E.  $\{a_n\}$  IS INCREASING, IF AND ONLY IF  
 $a_1 \leq a_2 \leq a_3 \leq \dots \leq a_n \leq a_{n+1} \leq \dots$

**II**  $\{a_n\}$  IS SAID TO BE STRICTLY INCREASING FOR ALL  $n \in \mathbb{N}$

**III**  $\{a_n\}$  IS SAID TO BE A DECREASING SEQUENCE FOR ALL  $n \in \mathbb{N}$ . I.E.,  $\{a_n\}$  IS DECREASING, IF AND ONLY IF  
 $a_1 \geq a_2 \geq a_3 \geq \dots \geq a_n \geq a_{n+1} \geq \dots$

**IV**  $\{a_n\}$  IS SAID TO BE STRICTLY DECREASING FOR ALL  $n \in \mathbb{N}$

**Example 7** SHOW THAT THE SEQUENCE  $\left\{\frac{1}{n}\right\}$  IS STRICTLY INCREASING.



**Solution** THIS CAN BE SEEN DIRECTLY FROM THE ORDER OF THE TERMS

$$3 - 1 < 3 - \frac{1}{2} < 3 - \frac{1}{3} < 3 - \frac{1}{4}$$

$$\text{ALSO } n < n + 1 \Rightarrow \frac{1}{n} > \frac{1}{n+1} \Rightarrow -\frac{1}{n} < -\frac{1}{n+1}$$

$$\Rightarrow 3 - \frac{1}{n} < 3 - \frac{1}{n+1}, \text{ FOR ALL } n \in \mathbb{N} \Rightarrow \left\{ 3 - \frac{1}{n} \right\} \text{ IS STRICTLY INCREASING.}$$

**Example 8** SHOW THAT  $\left\{ 3 + \frac{1}{n} \right\}$  IS STRICTLY DECREASING.

**Solution** NOTE THAT  $3 + 1 > \frac{1}{2} \Rightarrow 3 + \frac{1}{3} > \dots > 3 + \frac{1}{n} > 3 + \frac{1}{n+1} > \dots$

$$\Rightarrow 3 + \frac{1}{n} > 3 + \frac{1}{n+1}, \forall n \in \mathbb{N}$$

$$\Rightarrow \left\{ 3 + \frac{1}{n} \right\} \text{ IS STRICTLY DECREASING}$$

**Definition 2.4**

A SEQUENCE  $\{a_n\}$  IS SAID TO BE MONOTONIC OR A MONOTONIC SEQUENCE, IF INCREASING OR DECREASING.

**Example 9** SHOW THAT  $\left\{ \frac{(-1)^n}{n} \right\}$  IS NOT MONOTONIC.

**Solution** IT SUFFICES TO LIST THE FIRST FEW TERMS OF THE SEQUENCE

THE TERMS  $\frac{1}{2}, -\frac{1}{3}, \frac{1}{4}, \dots$  ARE NEITHER IN AN INCREASING ORDER NOR IN A DECREASING

ORDER. THUS,  $\left\{ \frac{(-1)^n}{n} \right\}$  IS NOT MONOTONIC.

**Example 10** DECIDE WHETHER OR NOT EACH OF THE FOLLOWING SEQUENCES

**A**  $\left\{ 8 - \frac{1}{n} \right\}$       **B**  $\left\{ 8 + \frac{1}{n} \right\}$       **C**  $\left\{ 1 - \frac{(-1)^n}{n} \right\}$

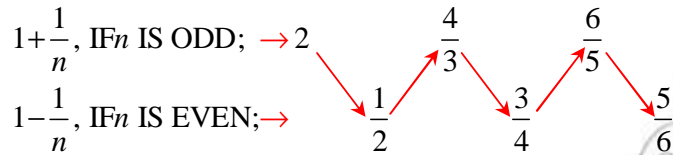
**Solution**

**A** IN  $\left\{ 8 - \frac{1}{n} \right\}$ , SINCE  $\left\{ -\frac{1}{n} \right\}$  IS INCREASING TO 0,  $\left\{ 8 - \frac{1}{n} \right\}$  IS INCREASING TO 8. HENCE, IT IS MONOTONIC.

**B**  $\left\{\frac{1}{n}\right\}$  IS A DECREASING SEQUENCE; IT IS DECREASING TO 0. HENCE DECREASES TO 8.

HENCE, IT IS MONOTONIC.

**C** YOU CAN WRITE THE TERMS OF THE SEQUENCE AS:



THIS SHOWS THAT  $\left\{\frac{(-1)^n}{n}\right\}$  IS NOT MONOTONIC.

**Exercise 2.2**

**1** SHOW THAT EACH OF THE FOLLOWING SEQUENCES IS MONOTONIC

- |  |   |  |
|--|---|--|
| <b>A</b> $\left\{\frac{n+1}{2n-1}\right\}$ | <b>B</b> $\left\{\frac{1}{n^2+4}\right\}$ | <b>C</b> $\left\{3^n\right\}$              |
| <b>D</b> $\sin\left(\frac{1}{2n}\right)$   | <b>E</b> $\cos\left(\frac{1}{n}\right)$   | <b>F</b> $\left\{\frac{2n+1}{n+5}\right\}$ |

**2** GIVE EXAMPLES OF CONVERGENT SEQUENCES THAT ARE NOT MONOTONIC

**3** GIVE EXAMPLES OF BOUNDED SEQUENCES THAT ARE NOT CONVERGENT

**4** CAN YOU FIND A CONVERGENT SEQUENCE THAT IS NOT BOUNDED?

**5** IN EACH OF THE FOLLOWING, DETERMINE WHETHER THE SEQUENCE IS BOUNDED.

- |   |  |   |   |
|---|--|---|---|
| <b>A</b> $\left\{n + \frac{1}{n}\right\}$ | <b>B</b> $\left\{7 + \frac{2}{n}\right\}$            | <b>C</b> $\left\{\frac{4}{n^2+1}\right\}$               | <b>D</b> $\{\sin(n)\}$                                |
| <b>E</b> $\left\{7^{\frac{1}{n}}\right\}$ | <b>F</b> $\left\{\left(\frac{1}{e}\right)^n\right\}$ | <b>G</b> $\left\{\frac{\sqrt{n}-1}{\sqrt{n}+1}\right\}$ | <b>H</b> $\left\{\ln\left(\frac{1}{n}\right)\right\}$ |

**6** USE AN APPROPRIATE METHOD TO SHOW THAT EACH OF THE FOLLOWING SEQUENCES CONVERGES.

- |   |   |   |
|---|---|---|
| <b>A</b> $\left\{3 + \frac{4}{n}\right\}$                   | <b>B</b> $\left\{\frac{2n-3}{3n+2}\right\}$       | <b>C</b> $\left\{\frac{1}{n+1} - \frac{2}{n+3}\right\}$ |
| <b>D</b> $\left\{\frac{1+3+5+\dots+(2n-1)}{6n^2+1}\right\}$ | <b>E</b> $\left\{\frac{2^{n+1}}{5^{n-4}}\right\}$ | <b>F</b> $\left\{\frac{2n}{n^2+100}\right\}$            |
| <b>G</b> $\left\{\sin\left(\frac{1}{n}\right)\right\}$      | <b>H</b> $\left\{1 + \frac{(-1)^n}{n}\right\}$    |   |

## 2.1.2 Limits of Sequences



### OPENING PROBLEM

CONSIDER THE TERMS OF THE SEQUENCE  $\left\{\frac{1}{n}\right\}$

1 LIST TERMS OF  $\left\{\frac{1}{n}\right\}$  THAT SATISFY THE CONDITION  $\frac{1}{n} < 10^{-2}$

2 FIND THE SMALLEST NATURAL NUMBER  $k$  SUCH THAT  $\frac{1}{n} < 10^{-5}$  FOR ALL  $n > k$ .

SEQUENCES ARE COMMON EXAMPLES IN THE STUDY OF LIMITS. IN PARTICULAR, SEQUENCES THAT INCREASE INDEFINITELY ARE IMPORTANT IN THE INTRODUCTORY PART OF LIMITS OF SEQUENCES OF NUMBERS.

### ACTIVITY 2.2



DECIDE WHETHER EACH OF THE FOLLOWING SEQUENCES TENDS TO A UNIQUE REAL NUMBER AS  $n$  INCREASES.

- |   |   |   |                                   |   |              |   |                |
|---|---|---|-----------------------------------|---|--------------|---|----------------|
| 1 | $\left\{\frac{1}{n}\right\}$                | 2 | $\left\{\frac{(-1)^n}{n}\right\}$ | 3 | $\{4\}$      | 4 | $\{-10^{-n}\}$ |
| 5 | $\left\{\left(\frac{2}{3}\right)^n\right\}$ | 6 | $\left\{\frac{n+5}{n}\right\}$    | 7 | $\{(-1)^n\}$ | 8 | $\{2^n\}$      |

IN ACTIVITY 2.2 THE TERMS OF SOME OF THE SEQUENCES ARE TENDING TO A UNIQUE REAL NUMBER AS  $n$  GETS LARGER AND LARGER.

CONSIDER THE TERMS OF THE SEQUENCE  $\left\{\frac{1}{n}\right\}$

$$1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots, \frac{1}{n}, \frac{1}{n+1}, \dots$$

IT IS CLEAR THAT AS  $n$  BECOMES LARGER AND LARGER, THE TERM  $\left(\frac{1}{n}\right)$  OF THE SEQUENCE BECOMES SMALLER IN VALUE AND HENCE IT BECOMES CLOSER AND CLOSER TO 0. FOR EXTREMELY LARGE  $n$ , IT WILL BE VERY HARD TO DISTINGUISH  $\frac{1}{n}$  FROM 0.

IN THIS CASE, 0 IS SAID TO BE THE LIMIT OF THE SEQUENCE. EXPRESS THIS IDEA SHORTLY

$$\lim_{n \rightarrow \infty} \frac{1}{n} = 0$$

READ  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$  AS "THE LIMIT OF  $\frac{1}{n}$  AS  $n$  APPROACHES TO INFINITY IS 0."

ALSO, FOR THE SEQUENCE  $\left\{ \frac{1}{2^n} \right\}$  WHOSE TERMS ARE:

$$\frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \dots, \frac{1}{2^n}, \frac{1}{2^{n+1}}, \dots$$

YOU CAN SEE THAT  $\lim_{n \rightarrow \infty} \left( \frac{1}{2^n} \right) = 0$ .

OBSERVE THAT THE TERMS OF THE  $\left\{ \frac{1}{2^n} \right\}$  ARE DECREASING TO 0 AT A RATE

THAN THAT OF  $\left\{ \frac{1}{n} \right\}$ . FIGURE 2.4 SHOWS THIS

COMPARISON.

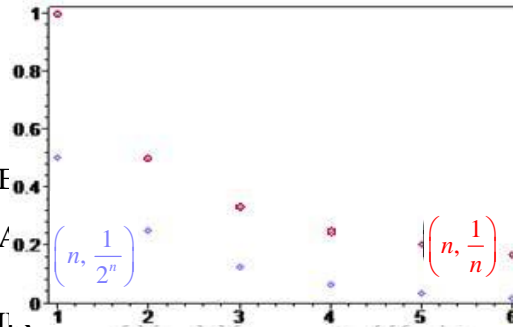


Figure 2.4

**Note:**

✓ IF A CONSTANT IS ADDED TO THE TERM OF THE SEQUENCE  $\left\{ \frac{1}{n} \right\}$ , THEN YOU GET THE SEQUENCE  $\left\{ 5 + \frac{1}{n} \right\}$  WHICH CONVERGES TO

**Example 11** CONSIDER THE SEQUENCE  $\left\{ 5 + \frac{1}{n} \right\}$ , WHOSE TERMS ARE

$$5 + 1, 5 + \frac{1}{2}, 5 + \frac{1}{3}, 5 + \frac{1}{4}, \dots, 5 + \frac{1}{n}, \dots$$

AS  $n$  GETS LARGE,  $\frac{1}{n}$  GETS CLOSE TO 0 SO THAT  $5 + \frac{1}{n}$  GETS CLOSE TO  $5 + 0$ .

THEREFORE  $\lim_{n \rightarrow \infty} \left( 5 + \frac{1}{n} \right) = 5$ .

THIS CAN BE SEEN GRAPHICALLY, BY SHIFTING THE GRAPH OF  $\frac{1}{n}$  BY 5 UNITS

THE POSITIVE DIRECTION GIVES THE GRAPH OF  $5 + \frac{1}{n}$ , SO THAT AS  $n$  GETS LARGE ITS

APPROACHES THE LINE WITH EQUATION  $y = 5$  INSTEAD OF THE LINE WITH EQUATION

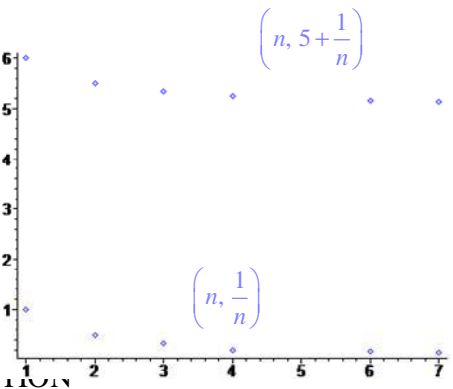


Figure 2.5

IN GENERAL, FOR A SEQUENCE  $\{x_n\}$  THERE EXISTS A UNIQUE REAL NUMBER  $L$  THAT BECOMES CLOSER AND CLOSER TO  $L$  AS  $n$  BECOMES INDEFINITELY LARGER.  $L$  IS THEN TO BE THE LIMIT OF  $\{x_n\}$  AS  $n$  APPROACHES INFINITY.

SYMBOLICALLY, THIS CONCEPT IS WRITTEN AS:

IF SUCH A REAL NUMBER  $L$  EXISTS, THEN WE SAY  $\{x_n\}$  CONVERGES TO SUCH A NUMBER. IF SUCH A NUMBER DOES NOT EXIST, WE SAY  $\{x_n\}$  DIVERGES OR  $\lim_{n \rightarrow \infty} x_n$  DOES NOT EXIST.

**Example 12** SHOW THAT THE SEQUENCE  $\{(-5)^n\}$  DIVERGES.

**Solution** THE TERMS OF THE SEQUENCE ARE  $-5, 25, -125, 625, \dots$

THUS,  $\lim_{n \rightarrow \infty} (-5)^n$  DOES NOT APPROACH A UNIQUE NUMBER. THEREFORE,  $\{(-5)^n\}$  DIVERGES.

**Example 13** SHOW THAT THE SEQUENCE  $\{2^n\}$  DIVERGES.

**Solution** THE TERMS OF THE SEQUENCE ARE  $2, 2^2, 2^3, 2^4, \dots, 2^n, 2^{n+1}, \dots$  WHICH ARE INDEFINITELY INCREASING.

THUS,  $\lim_{n \rightarrow \infty} (2^n) = \infty$ . THIS SHOWS THAT  $\{2^n\}$  DIVERGES.

**Example 14** DECIDE WHETHER OR NOT THE SEQUENCE  $\left\{\frac{5n-2}{3n}\right\}$  CONVERGES.

**Solution** FIRST WE NOTICE THAT  $\frac{5n-2}{3n} = \frac{5 - \frac{2}{n}}{3}$

TOGETHER WITH  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$ , WE HAVE  $\lim_{x \rightarrow \infty} \left(\frac{5 - \frac{2}{n}}{3}\right) = \frac{5}{3}$

HENCE, THE SEQUENCE  $\left\{\frac{5n-2}{3n}\right\}$  CONVERGES TO  $\frac{5}{3}$

**Example 15** SHOW THAT THE SEQUENCE  $\{\sin(N)\}$  IS DIVERGENT.

**Solution** YOU KNOW THAT  $\sin(x) \leq 1$ . AS  $n$  GETS LARGE,  $\sin(n)$  STILL OSCILLATES BETWEEN  $-1$  AND  $1$ . IT DOES NOT APPROACH A UNIQUE NUMBER.

THUS,  $\{\sin(n)\}$  DIVERGES.

## Null sequence

### Definition 2.5

A SEQUENCE  $\{x_n\}$  IS SAID TO BE A NULL SEQUENCE, IF AND ONLY IF  $\lim_{n \rightarrow \infty} x_n = 0$

**Example 16** EACH OF THE FOLLOWING SEQUENCES IS A NULL SEQUENCE.

- A**  $\left\{ \frac{1}{n} \right\}$       **B**  $\left\{ \frac{1}{10^n} \right\}$       **C**  $\left\{ \frac{1}{n^2 + 5} \right\}$       **D**  $\left\{ \frac{(-1)^n}{n} \right\}$

**Example 17** SHOW THAT THE SEQUENCE  $\left\{ \frac{\cos(n)}{n} \right\}$  IS A NULL SEQUENCE.

**Solution** NOTICE THAT  $\cos(n)$  APPROACHES TO INFINITE VALUES  $\neq 1$ .

SO  $\lim_{n \rightarrow \infty} \frac{\cos(n)}{n} = \frac{\text{FINITE QUANTITY}}{\text{INFINITE QUANTITY}} = 0$ . THUS,  $\left\{ \frac{\cos(n)}{n} \right\}$  IS A NULL SEQUENCE.

**Example 18** SHOW THAT THE SEQUENCE  $\left\{ \sin\left(\frac{1}{n}\right) \right\}$  IS A NULL SEQUENCE.

**Solution** THE TERMS OF THE SEQUENCE

$\sin(1), \sin\left(\frac{1}{2}\right), \sin\left(\frac{1}{3}\right), \dots$  ARE DECREASING TO  $\sin 0$ .

THUS  $\lim_{n \rightarrow \infty} \sin\left(\frac{1}{n}\right) = \sin 0 = 0$

THIS CAN BE SHOWN GRAPHICALLY:

AS  $n$  GOES TO INFINITY  $\frac{1}{n}$  TENDS TO 0. THUS,

$\sin\left(\frac{1}{n}\right)$  IS A NULL SEQUENCE

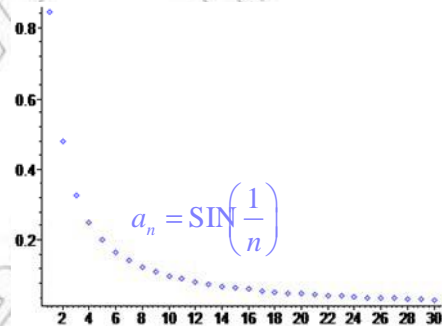


Figure 2.6

**Exercise 2.3**

**1** FIND THE LIMIT OF EACH OF THE FOLLOWING SEQUENCES IF ANY.

- A**  $\left\{ \frac{3}{n+1} \right\}$       **B**  $\left\{ \frac{(-1)^n}{n^2} \right\}$       **C**  $\left\{ \frac{1}{6^n} \right\}$       **D**  $\left\{ 7^{\frac{1}{n}} \right\}$   
**E**  $\left\{ (0.5)^{\frac{1}{n}} \right\}$       **F**  $\left\{ 1 - \frac{1}{n^2} \right\}$       **G**  $\left\{ \frac{\cos n}{n} \right\}$       **H**  $\left\{ \cos\left(\frac{1}{n}\right) \right\}$   
**I**  $\left\{ n + \frac{1}{n} \right\}$       **J**  $\left\{ \frac{1+n}{2+n} \right\}$       **K**  $\left\{ 1, 0, \frac{1}{3}, 0, \frac{5}{7}, 0, \frac{7}{9}, 0, \dots \right\}$   
**L**  $\left\{ \frac{n+3}{1-2n} \right\}$       **M**  $\left\{ n - \frac{10}{n} \right\}$       **N**  $\left\{ \frac{(-1)^n (n-1)}{n+1} \right\}$   
**O**  $\{ 0.6, 0.66, 0.666, \dots \}$

2 DECIDE WHETHER OR NOT EACH OF THE FOLLOWING SEQUENCES IS A NULL SEQUENCE.

A  $\left\{ \frac{1}{n} \right\}$

B  $\left\{ 1 - \frac{2}{n+1} \right\}$

C  $\left\{ \frac{(-1)^n}{n^2+1} \right\}$

D  $\left\{ \frac{3}{n(n+1)} \right\}$

E  $\left\{ \left( \frac{7}{8} \right)^{n-2} \right\}$

F  $\{ 2^n - 2^{-n} \}$

G  $\left\{ \frac{4n-1}{n^2+1} \right\}$

H  $\left\{ \frac{2^n}{n^2+1} \right\}$

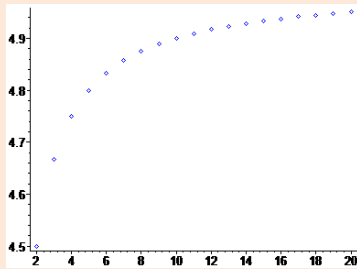
I  $\left\{ \frac{\sqrt{n+1}}{n} \right\}$

### 2.1.3 Convergence Properties of Sequences

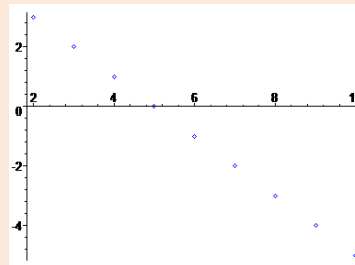
## ACTIVITY 2.3



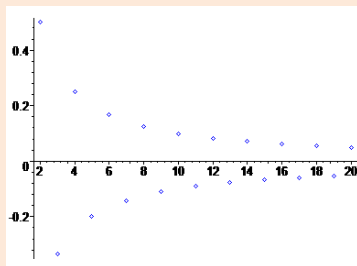
1 GIVEN ON THE NEXT PAGE ARE GRAPHS OF SOME SEQUENCES. IDENTIFY THOSE GRAPHS WHICH ARE BOUNDED AND FIND THEIR LIMITS.



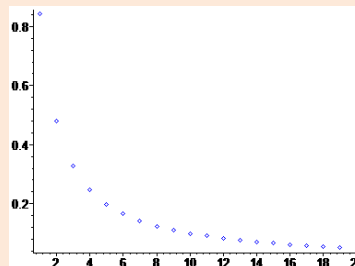
A



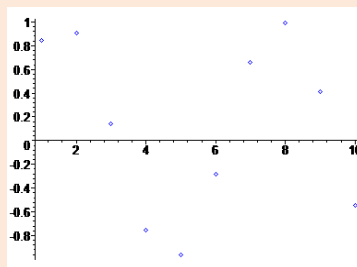
B



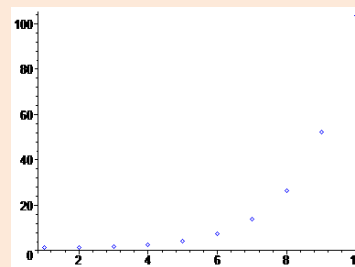
C



D



E



F

Figure 2.7

**2** FOR EACH OF THE FOLLOWING SEQUENCES,  
**I** DECIDE WHETHER OR NOT IT IS BOUNDED AND/OR MONOTONIC  
**II** DETERMINE THE LIMITS IN TERMS OF THE GLB AND LUB.

<b>A</b> $\left\{ 1 + \frac{1}{n} \right\}$	<b>B</b> $\left\{ 3 - \frac{2}{n} \right\}$	<b>C</b> $\{4 - n\}$
<b>D</b> $\{2^{1-n}\}$	<b>E</b> $\left\{ \sin\left(\frac{1}{n}\right) \right\}$	<b>F</b> $\{-2^n\}$

FROM ACTIVITY 2.3 YOU HAVE THE FOLLOWING FACTS ABOUT MONOTONIC SEQUENCES

- 1** IF A MONOTONIC SEQUENCE IS UNBOUNDED, THEN IT DIVERGES.
- 2** IF A MONOTONIC SEQUENCE IS BOUNDED, THEN IT CONVERGES
  - A** IF IT IS BOUNDED AND INCREASING, THEN IT CONVERGES TO THE UPPER BOUND (LUB) OF THE SEQUENCE.
  - B** IF IT IS BOUNDED AND DECREASING, THEN IT CONVERGES TO THE LOWER BOUND (GLB) OF THE SEQUENCE.

**Example 19** SHOW THAT THE SEQUENCE  $\left\{ \frac{n+1}{2n+3} \right\}$  CONVERGES.

**Solution** OBSERVE THAT  $\frac{n+1}{2n+3} = \frac{1}{2} - \frac{1}{2(2n+3)}$

THE SEQUENCE  $\frac{1}{2(2n+3)}$  IS INCREASING.

HENCE  $\frac{1}{2} - \frac{1}{2(2n+3)}$  IS INCREASING, WITH

$$\frac{2}{5} \leq \frac{n+1}{2n+3} < \frac{1}{2} \text{ FOR ALL } n \in \mathbb{N}. \text{ Explain!}$$

THEREFORE  $\left\{ \frac{n+1}{2n+3} \right\}$  IS BOUNDED AND MONOTONIC AND HENCE IT CONVERGES.

ALSO  $\lim_{n \rightarrow \infty} \frac{n+1}{2n+3} = \lim_{n \rightarrow \infty} \frac{1}{2} - \frac{1}{2(2n+3)} = \frac{1}{2}$ . WHY?

THUS  $\left\{ \frac{n+1}{2n+3} \right\}$  CONVERGES TO THE LEAST UPPER BOUND OF THE SEQUENCE.

SO FAR, THE LIMIT OF A SEQUENCE HAS BEEN DISCUSSED. YOUR NEXT TASKS ARE TO DETERMINE THE LIMITS OF THE SUM, DIFFERENCE, PRODUCT AND QUOTIENT OF TWO OR MORE SEQUENCES.



**Theorem 2.1**

LET  $\{a_n\}$  AND  $\{b_n\}$  BE CONVERGENT SEQUENCES WITH LIMITS  $L$  AND  $M$  THEN THE SUM  $\{a_n + b_n\}$ , THE DIFFERENCE  $\{a_n - b_n\}$ , A CONSTANT MULTIPLE  $\{ca_n\}$ , THE PRODUCT  $\{a_n b_n\}$ , AND THE QUOTIENT  $\left\{\frac{a_n}{b_n}\right\}$ , PROVIDED THAT  $b_n \neq 0$  FOR EVERY  $n$  ARE CONVERGENT WITH

- 1  $\lim_{n \rightarrow \infty} (a_n + b_n) = \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n = L + M$
- 2  $\lim_{n \rightarrow \infty} (a_n - b_n) = \lim_{n \rightarrow \infty} a_n - \lim_{n \rightarrow \infty} b_n = L - M$
- 3  $\lim_{n \rightarrow \infty} (ca_n) = c \lim_{n \rightarrow \infty} a_n = cL$  FOR A CONSTANT  $c$
- 4  $\lim_{n \rightarrow \infty} (a_n b_n) = \lim_{n \rightarrow \infty} a_n \cdot \lim_{n \rightarrow \infty} b_n = LM$
- 5  $\lim_{n \rightarrow \infty} \left(\frac{a_n}{b_n}\right) = \frac{\lim_{n \rightarrow \infty} a_n}{\lim_{n \rightarrow \infty} b_n} = \frac{L}{M}$
- 6 IF  $a_n \geq 0$ , AS  $n \rightarrow \infty$ ,  $\lim_{n \rightarrow \infty} \sqrt{a_n} = \sqrt{\lim_{n \rightarrow \infty} a_n} = \sqrt{L}$

**Example 20** EVALUATE  $\lim_{n \rightarrow \infty} \left(8 + \frac{1}{n}\right)$

**Solution** USING PROPERTY 1,

$$\lim_{n \rightarrow \infty} \left(8 + \frac{1}{n}\right) = \lim_{n \rightarrow \infty} 8 + \lim_{n \rightarrow \infty} \frac{1}{n} = 8 + 0 = 8$$

**Example 21** EVALUATE  $\lim_{n \rightarrow \infty} \frac{n+2}{3n-5}$

**Solution** FIRST, YOU DIVIDE THE NUMERATOR AND THE DENOMINATOR BY  $n$ .

$$\text{THEN, } \frac{n+2}{3n-5} = \frac{\left(\frac{n+2}{n}\right)}{\frac{3n-5}{n}} = \frac{1 + \frac{2}{n}}{3 - \frac{5}{n}}$$

$$\begin{aligned} \Rightarrow \lim_{n \rightarrow \infty} \frac{n+2}{3n-5} &= \lim_{n \rightarrow \infty} \frac{\left(1 + \frac{2}{n}\right)}{\left(3 - \frac{5}{n}\right)} = \frac{\lim_{n \rightarrow \infty} \left(1 + \frac{2}{n}\right)}{\lim_{n \rightarrow \infty} \left(3 - \frac{5}{n}\right)} = \frac{\lim_{n \rightarrow \infty} 1 + \lim_{n \rightarrow \infty} \left(\frac{2}{n}\right)}{\lim_{n \rightarrow \infty} 3 - \lim_{n \rightarrow \infty} \left(\frac{5}{n}\right)} \\ &= \frac{1 + 2 \lim_{n \rightarrow \infty} \left(\frac{1}{n}\right)}{3 - 5 \lim_{n \rightarrow \infty} \left(\frac{1}{n}\right)} = \frac{1 + 2 \times 0}{3 - 5 \times 0} = \frac{1}{3} \end{aligned}$$

**Example 22** FIND  $\lim_{n \rightarrow \infty} \frac{1}{n(n+3)}$

**Solution** USING PARTIAL FRACTIONS

$$\frac{1}{n(n+3)} = \frac{a}{n} + \frac{b}{n+3}, \text{ FOR CONSTANTS } a \text{ AND } b.$$

$$\begin{aligned} \Rightarrow \lim_{n \rightarrow \infty} \frac{1}{n(n+3)} &= \lim_{n \rightarrow \infty} \frac{a}{n} + \lim_{n \rightarrow \infty} \frac{b}{n+3} \\ &= a \lim_{n \rightarrow \infty} \frac{1}{n} + b \lim_{n \rightarrow \infty} \frac{1}{n+3} = a \times 0 + b \times 0 = 0 \end{aligned}$$

**Example 23** FIND  $\lim_{n \rightarrow \infty} \frac{3n^2 + 4n + 1}{2n^2 + 7}$

**Solution** SINCE BOTH THE NUMERATOR AND THE DENOMINATOR ARE THE SAME DEGREE, FIRST DIVIDE BOTH BY  $n^2$

$$\lim_{n \rightarrow \infty} \frac{3n^2 + 4n + 1}{2n^2 + 7} = \lim_{n \rightarrow \infty} \frac{\frac{3n^2 + 4n + 1}{n^2}}{\frac{2n^2 + 7}{n^2}} = \lim_{n \rightarrow \infty} \frac{\left(3 + \frac{4}{n} + \frac{1}{n^2}\right)}{\left(2 + \frac{7}{n^2}\right)} = \frac{\lim_{n \rightarrow \infty} \left(3 + \frac{4}{n} + \frac{1}{n^2}\right)}{\lim_{n \rightarrow \infty} \left(2 + \frac{7}{n^2}\right)}$$

$$\frac{\lim_{n \rightarrow \infty} 3 + \lim_{n \rightarrow \infty} \frac{4}{n} + \lim_{n \rightarrow \infty} \frac{1}{n^2}}{\lim_{n \rightarrow \infty} 2 + \lim_{n \rightarrow \infty} \frac{7}{n^2}} = \frac{3 + 0 + 0}{2 + 0} = \frac{3}{2}$$

**Example 24** EVALUATE  $\lim_{n \rightarrow \infty} \left(\frac{2^{n+2}}{3^{n-3}}\right)$

**Solution**  $\lim_{n \rightarrow \infty} \left(\frac{2^{n+2}}{3^{n-3}}\right) = \lim_{n \rightarrow \infty} \left(\frac{2^n \times 2^2}{3^n \times \frac{1}{27}}\right) = \lim_{n \rightarrow \infty} 108 \left(\frac{2}{3}\right)^n = 108 \times 0 = 0$

**Example 25** FIND THE LIMIT OF THE SEQUENCE WHOSE TERMS ARE:

0.3, 0.33, 0.333, 0.3333, ...

**Solution** CLEARLY, THE SEQUENCE CONVERGES TO 0.3. THE TERMS CONTINUE BY A SERIES OF 3'S.

MOREOVER, THE  $n$ TH TERM OF THE SEQUENCE CAN BE EXPRESSED AS FOLLOWS:

$$0.3 = \frac{3}{10} = 3 \left(\frac{9}{9 \times 10}\right) = 3 \left(\frac{10-1}{9 \times 10}\right)$$

$$0.33 = \frac{33}{100} = \frac{3}{10^2} \left( \frac{99}{9} \right) = \frac{3}{10^2} \left( \frac{10^2 - 1}{9} \right)$$

$$\text{ALSO } 0.333 = \frac{3}{10^3} \left( \frac{10^3 - 1}{9} \right) \text{ SO THAT}$$

$$a_N = \frac{3}{10^N} \left( \frac{10^N - 1}{9} \right) \text{ OR } a_N = \frac{3}{9} \left( \frac{10^N - 1}{10^N} \right) = \frac{1}{3} \left( 1 - \frac{1}{10^N} \right)$$

$$\text{THUS, } \lim_{n \rightarrow \infty} \frac{1}{3} \left( 1 - \frac{1}{10^n} \right) = \lim_{n \rightarrow \infty} \left( \frac{1}{3} - \frac{1}{3} \times \frac{1}{10^n} \right) = \lim_{n \rightarrow \infty} \frac{1}{3} - \lim_{n \rightarrow \infty} \frac{1}{3 \times 10^n} = \frac{1}{3} - \frac{0}{3} = \frac{1}{3}$$

**Example 26** EVALUATE  $\lim_{n \rightarrow \infty} \frac{\sqrt{n^2 + 1} - 1}{\sqrt{n^2 + 1} + 1}$

**Solution**

$$\begin{aligned} \lim_{n \rightarrow \infty} \frac{\sqrt{n^2 + 1} - 1}{\sqrt{n^2 + 1} + 1} &= \lim_{n \rightarrow \infty} \left( \frac{\frac{\sqrt{n^2 + 1} - 1}{n}}{\frac{\sqrt{n^2 + 1} + 1}{n}} \right) = \lim_{n \rightarrow \infty} \frac{\sqrt{\frac{n^2 + 1}{n^2}} - \frac{1}{n}}{\sqrt{\frac{n^2 + 1}{n^2}} + \frac{1}{n}} \\ &= \lim_{n \rightarrow \infty} \frac{\sqrt{1 + \frac{1}{n^2}} - \frac{1}{n}}{\sqrt{1 + \frac{1}{n^2}} + \frac{1}{n}} \\ &= \frac{\lim_{n \rightarrow \infty} \left( \sqrt{1 + \frac{1}{n^2}} - \lim_{n \rightarrow \infty} \frac{1}{n} \right)}{\lim_{n \rightarrow \infty} \left( \sqrt{1 + \frac{1}{n^2}} + \lim_{n \rightarrow \infty} \frac{1}{n} \right)} = \frac{\sqrt{\lim_{n \rightarrow \infty} \left( 1 + \frac{1}{n^2} \right)} - 0}{\sqrt{\lim_{n \rightarrow \infty} \left( 1 + \frac{1}{n^2} \right)} + 0} = 1 \end{aligned}$$

### Exercise 2.4

EVALUATE EACH OF THE LIMITS GIVEN IN

1  $\lim_{n \rightarrow \infty} \left( \frac{1}{n} + \frac{3}{n+2} \right)$

2  $\lim_{n \rightarrow \infty} \left( \frac{3^n + 2^n}{6^n} \right)$

3  $\lim_{n \rightarrow \infty} \left( (\sqrt{3})^n \right)$

4  $\lim_{n \rightarrow \infty} \left( \frac{25}{n+10} \right)$

5  $\lim_{n \rightarrow \infty} \left( \frac{n^2 + 1}{30n + 100} \right)$

6  $\lim_{n \rightarrow \infty} \left( \frac{1 + n + n^2}{n} \right)$

7  $\lim_{n \rightarrow \infty} \left( -\frac{3}{5} \right)^n$

8  $\lim_{n \rightarrow \infty} \left( 20 + \left( -\frac{1}{3} \right)^n \right)$

9  $\lim_{n \rightarrow \infty} \left( \left( \frac{1}{3} \right)^n - n \right)$

10  $\lim_{n \rightarrow \infty} \frac{(3n+1)^2}{2n^2 + 3n + 1}$

11  $\lim_{n \rightarrow \infty} \frac{\sqrt{n^2 + 5}}{n + 1}$

12  $\lim_{n \rightarrow \infty} \left( \frac{2n+3}{2n+5} \times \frac{5n-2}{6n+1} \right)$

**13**  $\lim_{n \rightarrow \infty} \left( \frac{1+2^2+3^2+\dots+n^2}{n^3} \right)$    
 **14**  $\lim_{n \rightarrow \infty} (e^{-n})$    
 **15**  $\lim_{n \rightarrow \infty} \left( \frac{1}{\sqrt{n}} - \frac{1}{\sqrt{n+1}} \right)$   
**16**  $\lim_{n \rightarrow \infty} \left( \frac{n+3}{1+\sqrt{n}} \right)$    
 **17**  $\lim_{n \rightarrow \infty} \left( \frac{1}{2} \right)^{1-2n}$    
 **18**  $\lim_{n \rightarrow \infty} \frac{\sqrt{n^2+1}-3}{n+2}$   
**19** GIVE EXAMPLES OF SEQUENCES  $\{a_n\}$  SUCH THAT  
**A**  $\lim_{n \rightarrow \infty} (a_n + b_n)$  EXISTS BUT NEITHER  $\lim_{n \rightarrow \infty} a_n$  NOR  $\lim_{n \rightarrow \infty} b_n$  EXISTS.  
**B**  $\lim_{n \rightarrow \infty} (a_n b_n)$  EXISTS BUT NEITHER  $\lim_{n \rightarrow \infty} a_n$  NOR  $\lim_{n \rightarrow \infty} b_n$  EXISTS.  
**20** LET  $a_n = 2^n$  AND  $b_n = n$  EVALUATE  $\lim_{n \rightarrow \infty} \frac{a_n}{b_n}$

## 2.2 LIMITS OF FUNCTIONS

IN THIS TOPIC, YOU WILL USE FUNCTIONS SUCH AS POLYNOMIAL, RATIONAL, EXPONENTIAL, LOGARITHMIC, ABSOLUTE VALUE, TRIGONOMETRIC AND OTHER PIECE-WISE DEFINED FUNCTIONS IN ORDER TO UNDERSTAND THE CONCEPT "LIMIT OF A FUNCTION".

WE WILL SEE DIFFERENT TECHNIQUES OF FINDING THE LIMIT OF A FUNCTION AT A POINT SUCH AS

COMMON FACTORS IN RATIONAL EXPRESSIONS, LIKE  $\frac{(x-2)(x+5)}{(x-2)(x+1)}$ , RATIONALIZATION, LIKE

$\frac{(\sqrt{x}-1)}{x-1} \cdot \frac{\sqrt{x}+1}{\sqrt{x}+1}$ , GRAPHS, TABLES OF VALUES AND OTHER PROPERTIES.

### Limits of Functions at a Point

#### ACTIVITY 2.4

1 USE THE GRAPH TO ANSWER THE QUESTIONS BELOW IT.

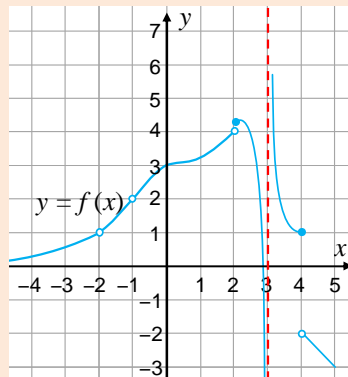


Figure 2.8



- I WHAT IS THE DOMAIN OF
- II GIVE THE VALUES OF  
**A**  $f(-2)$  **B**  $f(-1)$  **C**  $f(2)$  **D**  $f(3)$  **E**  $f(4)$
- III WHAT NUMBER DOES APPROACH TO AS APPROACHES  
**A**  $-\infty$ ? **B**  $-2$ ? **C**  $-1$  FROM THE RIGHT?  
**D**  $-1$  FROM THE LEFT? **E**  $0$ ? **F**  $2$  FROM THE RIGHT?  
**G**  $2$  FROM THE LEFT? **H**  $4$  FROM THE RIGHT?  
**I**  $4$  FROM THE LEFT? **J**  $\infty$ ?
- 2 EXPLAIN THE DIFFERENCE BETWEEN  $\lim_{n \rightarrow \infty} \frac{1}{n}$  AND  $\lim_{x \rightarrow \infty} \frac{1}{x}$ , WHERE  $n \in \mathbb{N}$  AND  $x \in \mathbb{R}$ .

**Definition 2.6** The intuitive definition of the limit of a function at a point

LET  $y = f(x)$  BE A FUNCTION DEFINED ON AN INTERVAL SURROUNDING  $\mathbb{R}$  (but  $f$  need not be defined at  $x = x_0$ ). IF  $f(x)$  GETS CLOSER AND CLOSER TO A SINGLE REAL NUMBER AS  $x$  GETS CLOSER AND CLOSER TO (BUT NOT EQUAL TO)  $x_0$ , THEN WE SAY THAT THE LIMIT OF APPROACHES  $L$ .

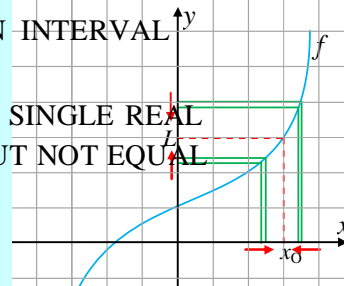


Figure 2.9

Symbolically, this is written as

$$\lim_{x \rightarrow x_0} f(x) = L$$

**Example 1** LET  $f(x) = x$ . THEN  $\lim_{x \rightarrow x_0} f(x) = x_0$

**Example 2** LET  $f(x) = \frac{x^2 - 4}{x - 2}$ . EVALUATE  $\lim_{x \rightarrow 2} f(x)$

**Solution** LOOK AT THE GRAPH OF

$$f(x) = \frac{x^2 - 4}{x - 2} = \begin{cases} x + 2, & \text{IF } x \neq 2 \\ \text{---}, & \text{IF } x = 2 \end{cases}$$

AS  $x$  GETS CLOSER AND CLOSER TO  $2$ ,  $f(x)$  GETS CLOSER AND CLOSER TO  $4$ .

$$\Rightarrow \lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} (x + 2) = 4$$

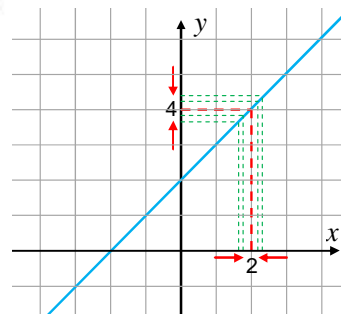


Figure 2.10

**Note:**

✓ IF  $f(x)$  APPROACHES TO DIFFERENT NUMBERS AS  $x$  APPROACHES  $x_0$  FROM THE RIGHT AND FROM THE LEFT, THEN WE CONCLUDE THAT THE LIMIT DOES NOT EXIST.

# ACTIVITY 2.5



- 1 EXPLAIN THE DIFFERENCE BETWEEN  $\lim_{x \rightarrow a} f(x)$  AND  $f(a)$ .
- 2 WHAT HAPPENS TO  $\lim_{x \rightarrow a} f(x)$ , IF  $f(x)$  APPROACHES TO DIFFERENT NUMBERS AS  $x$  APPROACHES TO  $a$  FROM THE RIGHT AND FROM THE LEFT? EXPLAIN THIS BY PRODUCING EXAMPLES.
- 3 THE LIMIT OF A FUNCTION AS  $x$  APPROACHES FROM THE RIGHT IS REPRESENTED BY THE SYMBOL  $\lim_{x \rightarrow a^+} f(x)$  AND FROM THE LEFT BY  $\lim_{x \rightarrow a^-} f(x)$ . ARE  $\lim_{x \rightarrow a^+} f(x)$  AND  $\lim_{x \rightarrow a^-} f(x)$  THE SAME FOR EVERY FUNCTION? WHAT CAN YOU SAY ABOUT, IF  $\lim_{x \rightarrow a} f(x) \neq \lim_{x \rightarrow a^-} f(x)$ ?
- 4 CONSIDER THE FOLLOWING GRAPH OF A FUNCTION

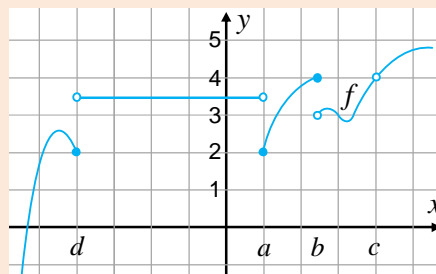


Figure 2.11

EVALUATE THE FOLLOWING LIMITS FROM THE GRAPH.

- |          |                                 |          |                                 |          |                                 |          |                                 |
|----------|---------------------------------|----------|---------------------------------|----------|---------------------------------|----------|---------------------------------|
| <b>A</b> | $\lim_{x \rightarrow a^+} f(x)$ | <b>B</b> | $\lim_{x \rightarrow d^+} f(x)$ | <b>C</b> | $\lim_{x \rightarrow d^-} f(x)$ | <b>D</b> | $\lim_{x \rightarrow a^-} f(x)$ |
| <b>E</b> | $\lim_{x \rightarrow d^-} f(x)$ | <b>F</b> | $\lim_{x \rightarrow b^+} f(x)$ | <b>G</b> | $\lim_{x \rightarrow b^-} f(x)$ | <b>H</b> | $\lim_{x \rightarrow c^+} f(x)$ |

**Example 3** EVALUATE EACH OF THE FOLLOWING LIMITS.

- |          |   |          |  |          |   |
|----------|---|----------|--|----------|---|
| <b>A</b> | $\lim_{x \rightarrow 2} (2x - 1)$                   | <b>B</b> | $\lim_{x \rightarrow 0} \frac{ x }{x}$     | <b>C</b> | $\lim_{x \rightarrow 3} \frac{x^2 - 5x + 2}{x + 4}$ |
| <b>D</b> | $\lim_{x \rightarrow -2} \frac{x^2 + x - 2}{x + 2}$ | <b>E</b> | $\lim_{x \rightarrow 1} \frac{x}{x^2 - 1}$ | <b>F</b> | $\lim_{x \rightarrow \frac{\pi}{2}^+} \tan x$       |

**Solution**

**A**  $\lim_{x \rightarrow 2} (2x - 1) = 2(2) - 1 = 3$

**B**  $\frac{|x|}{x} = \begin{cases} 1, & \text{if } x > 0 \\ \text{undefined}, & \text{if } x = 0 \\ -1, & \text{if } x < 0 \end{cases}$

$\Rightarrow \lim_{x \rightarrow 0} f(x)$  DOESN'T EXIST.

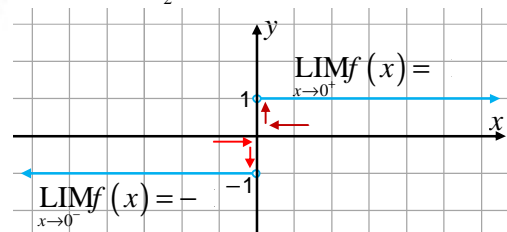


Figure 2.12

**C** LOOK AT THE FOLLOWING TABLES OF VALUES (TAKEN UP TO 4 DECIMAL PLACES)

$x$	2.9	2.99	2.999	3.1	3.01	3.001	...	3
$\frac{x^2 - 5x + 2}{x + 4}$	-0.5927	-0.5736	-0.5717	-0.5479	-0.56917	-0.5712		

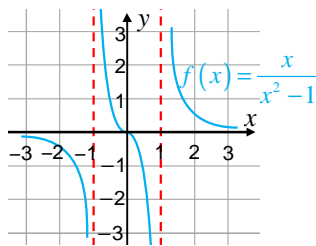
TO WHICH NUMBER DOES  $\frac{x^2 - 5x + 2}{x + 4}$  APPROACH AS  $x$  APPROACHES TO 3?

$$\lim_{x \rightarrow 3} \frac{x^2 - 5x + 2}{x + 4} = -\frac{4}{7} = -0.5714$$

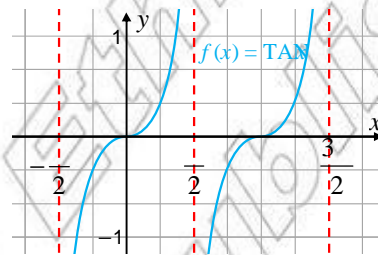
**D**  $\frac{x^2 + x - 2}{x + 2} = \frac{(x+2)(x-1)}{x+2} = x - 1; x \neq -2.$

$$\lim_{x \rightarrow -2} \frac{x^2 + x - 2}{x + 2} = \lim_{x \rightarrow -2} (x - 1) = -3.$$

LOOK AT FIGURES 2.13 AND 2.14 TO ANSWER PROBLEMS E AND F



Figures 2.13



Figures 2.14

**E**  $\lim_{x \rightarrow 1^+} \frac{x}{x^2 - 1} = \infty; \lim_{x \rightarrow 1^-} \frac{x}{x^2 - 1} = -\infty \Rightarrow \lim_{x \rightarrow 1} \frac{x}{x^2 - 1}$  DOESN'T EXIST.

**F**  $\lim_{x \rightarrow \frac{\pi}{2}^+} (\tan x) = \infty; \lim_{x \rightarrow \frac{\pi}{2}^-} (\tan x) = -\infty \Rightarrow \lim_{x \rightarrow \frac{\pi}{2}} (\tan x)$  DOESN'T EXIST.

**Example 4** THE LIMIT OF A CONSTANT FUNCTION IS THAT CONSTANT ITSELF.

TO VERIFY THIS:

LET  $f(x) = c$ . CLEARLY  $f(x)$  IS APPROACHING  $c$  AS  $x$  IS APPROACHING ANY NUMBER, SO THAT  $\lim_{x \rightarrow a} f(x) = c$ .

**Example 5** THE LIMIT OF THE IDENTITY FUNCTION IS  $\lim_{x \rightarrow a} x = a$ .

**Example 6** LET  $f(x) = \begin{cases} 0, & \text{IF } x \in \mathbb{Z} \\ 1, & \text{IF } x \notin \mathbb{Z} \end{cases}$ . EVALUATE

**A**  $\lim_{x \rightarrow -2} f(x)$       **B**  $\lim_{x \rightarrow 0.3} f(x)$

**Solution** SKETCH THE GRAPH (SEE FIGURE 2.15)

**A**  $\lim_{x \rightarrow -2} f(x) \neq 1$  BUT  $f(-2) = 0$ .

**B**  $\lim_{x \rightarrow 0.3} f(x) = 1$

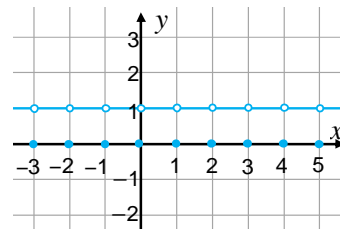


Figure 2.15

IS  $\lim_{x \rightarrow c} f(x) = 1$  FOR ALL  $\mathbb{R}$ ?

What can you say about  $c$  if  $\lim_{x \rightarrow c} f(x) \neq 1$ ?

CLEARLY  $c$  MUST NOT BE AN INTEGER.

**Exercise 2.5**

USE GRAPHS OR CALCULATORS TO DETERMINE THE LIMITS IN EXERCISES 1 – 15.

1  $\lim_{x \rightarrow 4} (5x + 7)$

2  $\lim_{x \rightarrow 0} \sin x$

3  $\lim_{x \rightarrow \frac{1}{3}} \frac{1}{3x - 1}$

4  $\lim_{x \rightarrow 0} (2^x)$

5  $\lim_{x \rightarrow 0} \frac{1}{e^x - 1}$

6  $\lim_{x \rightarrow 1} \frac{x - 1}{x^2 + x - 2}$

7  $\lim_{x \rightarrow 2} \frac{x - 2}{x^2 - x - 2}$

8  $\lim_{x \rightarrow 3} \frac{x^3 + 27}{x + 3}$

9  $\lim_{x \rightarrow 1} \frac{x^4 - 1}{x^6 - 1}$

10  $\lim_{x \rightarrow 1} \frac{\sqrt[3]{x} - 1}{x - 1}$

11  $\lim_{x \rightarrow 4} \frac{\sqrt{x} - 2}{x - 4}$

12  $\lim_{x \rightarrow 0} \frac{x - 4|x|}{x}$

13  $\lim_{x \rightarrow 5} \frac{5x - x^2}{x - 5}$

14  $\lim_{x \rightarrow 0} \frac{x^3}{|x|}$

15  $\lim_{x \rightarrow -2} \frac{x^2 - 5x - 14}{x^2 - 4}$

16 DISCUSS THE FOLLOWING POINT IN GROUPS. THESE LIMITS OF TWO FUNCTIONS AT A POINT THE SAME AS THE SUM OF THE LIMITS AT THE GIVEN POINT? JUSTIFY YOUR ANSWERS BY PRODUCING SEVERAL EXAMPLES.

**Basic limit theorems**

SUPPOSE  $\lim_{x \rightarrow a} f(x)$  AND  $\lim_{x \rightarrow a} g(x)$  EXIST AND  $\mathbb{R}$ .

THEN  $\lim_{x \rightarrow a} (f(x) \pm g(x))$ ,  $\lim_{x \rightarrow a} (f(x) \cdot g(x))$ ,  $\lim_{x \rightarrow a} f(x)$ ,  $\lim_{x \rightarrow a} (fg)(x)$ ,  $\lim_{x \rightarrow a} \left(\frac{f}{g}\right)(x)$ ,

PROVIDED THAT  $\lim_{x \rightarrow a} g(x) \neq 0$ , EXIST AND

1  $\lim_{x \rightarrow a} (f(x) \pm g(x)) = \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x)$

2  $\lim_{x \rightarrow a} (f(x) \cdot g(x)) = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x)$

3  $\lim_{x \rightarrow a} (kf(x)) = k \lim_{x \rightarrow a} f(x)$

4  $\lim_{x \rightarrow a} (f(x)g(x)) = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x)$

5  $\lim_{x \rightarrow a} \left(\frac{f}{g}\right)(x) = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$

6  $\lim_{x \rightarrow a} \sqrt{f(x)} = \sqrt{\lim_{x \rightarrow a} f(x)}$ , PROVIDED THAT  $f(x) \geq 0$  FOR NEAR



SEE HOW TO APPLY THE THEOREMS IN THE FOLLOWING EXAMPLE.

**Example 7**  $\lim_{x \rightarrow 2} \left( x^3 + 4x^2 - \frac{1}{x} + 7x + 11 \right)$

$$= \lim_{x \rightarrow 2} x^3 + 4 \lim_{x \rightarrow 2} x^2 - \lim_{x \rightarrow 2} \left( \frac{1}{x} \right) + 7 \lim_{x \rightarrow 2} x + \lim_{x \rightarrow 2} 11$$

$$= (2)^3 + 4 \left( \lim_{x \rightarrow 2} x \right)^2 - \frac{\lim_{x \rightarrow 2} 1}{\lim_{x \rightarrow 2} x} + 7(2) + 11$$

$$= 2^3 + 4 \times 2^2 - \frac{1}{2} + 25 = 48.5$$

### The limit of a polynomial function

SUPPOSE  $f(x)$  IS A POLYNOMIAL FUNCTION  $f(x) = p(x)$  *Explain!*

**Example 8**  $\lim_{x \rightarrow 3} (x^4 - x^3 + 5x^2 + 7x + 1) = 3^4 - 2(3)^3 + 5(3)^2 + 7(3) + 1 = 94$

**Theorem 2.2**

LET  $f$  AND  $g$  BE FUNCTIONS. SUPPOSE  $\lim_{x \rightarrow a} f(x)$  AND  $\lim_{x \rightarrow a} g(x)$  EXIST AND  $f(x) = g(x), \forall x \neq a$ .

THEN  $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x)$

**Example 9** FIND  $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$ .

**Solution**  $\frac{x^2 - 1}{x - 1} = x + 1$ ; FOR  $x \neq 1$ . LET  $f(x) = \frac{x^2 - 1}{x - 1}$  AND  $g(x) = x + 1$ .

$f(x) = g(x), \forall x \neq 1$ . THEN  $\lim_{x \rightarrow 1} f(x) = \lim_{x \rightarrow 1} g(x) \Rightarrow \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = \lim_{x \rightarrow 1} (x + 1)$

**Example 10** FIND  $\lim_{x \rightarrow 1} \frac{x - 1}{\sqrt{x} - 1}$ .

**Solution** WHAT HAPPENS TO  $\frac{x - 1}{\sqrt{x} - 1}$  WHEN  $x = 1$ ? IS THE RESULT DEFINED?

REWRITE THE EXPRESSION BY RATIONALIZING THE DENOMINATOR.

$$\frac{x - 1}{\sqrt{x} - 1} = \frac{(x - 1)(\sqrt{x} + 1)}{x - 1}$$

$$\Rightarrow \lim_{x \rightarrow 1} \frac{x - 1}{\sqrt{x} - 1} = \lim_{x \rightarrow 1} (\sqrt{x} + 1) = 2$$

**Example 11** EVALUATE  $\lim_{x \rightarrow 3} \frac{x^3 + 3x^2 - x - 3}{4x^3 + 12x^2 - x - 3}$

**Solution**  $x^3 + 3x^2 - x - 3 = x^2(x + 3) - (x + 3) = (x^2 - 1)(x + 3)$

$$4x^3 + 12x^2 - x - 3 = 4x^2(x+3) - (x+3) = (4x^2 - 1)(x+3)$$

$$\Rightarrow \lim_{x \rightarrow 3} \frac{x^3 + 3x^2 - x - 3}{4x^3 + 12x^2 - x - 3} = \lim_{x \rightarrow 3} \frac{(x^2 - 1)(x+3)}{(4x^2 - 1)(x+3)} = \lim_{x \rightarrow 3} \frac{x^2 - 1}{4x^2 - 1} = \frac{8}{35}$$

**Example 12** EVALUATE  $\lim_{x \rightarrow 2} \frac{\frac{2}{x} - 1}{x^3 - 8}$ .

**Solution**  $\frac{\frac{2}{x} - 1}{x^3 - 8} = \frac{\left(\frac{2-x}{x}\right)}{(x-2)(x^2 + 2x + 4)} = -\frac{1}{x(x^2 + 2x + 4)}; x \neq 0, 2$

$$\Rightarrow \lim_{x \rightarrow 2} \frac{x}{x^3 - 8} = -\lim_{x \rightarrow 2} \frac{1}{x(x^2 + 2x + 4)} = -\frac{1}{24}$$

**Example 13** LET  $f(x) = \sqrt{2-x}$ . SIMPLIFY THE EXPRESSION  $\frac{f(x) - f(1)}{x-1}$  AND

EVALUATE  $\lim_{x \rightarrow 1} \frac{f(x) - f(1)}{x-1}$ .

**Solution**  $\lim_{x \rightarrow 1} \frac{f(x) - f(1)}{x-1} = \lim_{x \rightarrow 1} \frac{\sqrt{2-x} - 1}{x-1} = \lim_{x \rightarrow 1} \frac{-1}{1 + \sqrt{2-x}} = -\frac{1}{2}$ .

**Example 14** IF  $\lim_{x \rightarrow x_0} (f(x) + g(x))$  EXISTS, DO THE  $\lim_{x \rightarrow x_0} f(x)$  AND  $\lim_{x \rightarrow x_0} g(x)$  EXIST?

**Solution** TAKE, FOR EXAMPLE,  $f(x) = \frac{1}{x-1}$  AND  $g(x) = \frac{2}{1-x^2}$ .

DO  $\lim_{x \rightarrow 1} f(x)$  AND  $\lim_{x \rightarrow 1} g(x)$  EXIST? EVALUATE  $\lim_{x \rightarrow 1} (f+g)(x)$ .

$\lim_{x \rightarrow 1} f(x)$  AND  $\lim_{x \rightarrow 1} g(x)$  BOTH DON'T EXIST, BUT

$$\lim_{x \rightarrow 1} (f(x) + g(x)) = \lim_{x \rightarrow 1} \left( \frac{1}{x-1} + \frac{2}{1-x^2} \right) = \lim_{x \rightarrow 1} \frac{1-x}{1-x^2} = \lim_{x \rightarrow 1} \frac{1}{x+1} = \frac{1}{2}$$

**Example 15** FIND  $\lim_{x \rightarrow 4} \frac{x-4}{\sqrt{x}-2}$

**Solution**  $\lim_{x \rightarrow 4} \frac{x-4}{\sqrt{x}-2} = \lim_{x \rightarrow 4} \frac{(x-4)(\sqrt{x}+2)}{(\sqrt{x}-2)(\sqrt{x}+2)} = \lim_{x \rightarrow 4} \frac{(x-4)(\sqrt{x}+2)}{x-4}$   
 $= \lim_{x \rightarrow 4} (\sqrt{x}+2) = 4$

**Example 16** LET  $f(x) = \sqrt{x}$ . FIND  $\lim_{h \rightarrow 0} \frac{f(4+h) - f(4)}{h}$ .

**Solution**

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{f(4+h) - f(4)}{h} &= \lim_{h \rightarrow 0} \frac{\sqrt{4+h} - 2}{h} = \lim_{h \rightarrow 0} \left[ \frac{\sqrt{4+h} - 2}{h} \cdot \frac{\sqrt{4+h} + 2}{\sqrt{4+h} + 2} \right] \\ &= \lim_{h \rightarrow 0} \left( \frac{1}{\sqrt{4+h} + 2} \right) = \frac{1}{4} \end{aligned}$$

**Example 17** EVALUATE  $\lim_{x \rightarrow 1} \sqrt{x^3 + x^2 - 6x + 5}$

**Solution**  $x^3 + x^2 - 6x + 5 \geq 0$  FOR NEAR 1.

$$\Rightarrow \lim_{x \rightarrow 1} \sqrt{x^3 + x^2 - 6x + 5} = \sqrt{\lim_{x \rightarrow 1} (x^3 + x^2 - 6x + 5)} = \sqrt{1} = 1$$

**Example 18** FIND  $\lim_{x \rightarrow 0} \frac{\sqrt{5-x} - \sqrt{5}}{x}$

**Solution**

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{\sqrt{5-x} - \sqrt{5}}{x} &= \lim_{x \rightarrow 0} \frac{(\sqrt{5-x} - \sqrt{5})(\sqrt{5-x} + \sqrt{5})}{x(\sqrt{5-x} + \sqrt{5})} \\ &= \lim_{x \rightarrow 0} \frac{5-x-5}{x(\sqrt{5-x} + \sqrt{5})} = - \lim_{x \rightarrow 0} \frac{1}{\sqrt{5-x} + \sqrt{5}} = - \frac{1}{2\sqrt{5}} \end{aligned}$$

**Example 19** FIND  $\lim_{x \rightarrow 7} \frac{\frac{1}{x+7} - \frac{1}{14}}{x-7}$ .

**Solution**

$$\begin{aligned} \lim_{x \rightarrow 7} \frac{\frac{1}{x+7} - \frac{1}{14}}{x-7} &= \lim_{x \rightarrow 7} \frac{14 - (x+7)}{14(x+7)(x-7)} = \lim_{x \rightarrow 7} \left( \frac{7-x}{x-7} \cdot \frac{1}{14(x+7)} \right) \\ &= - \lim_{x \rightarrow 7} \frac{1}{14(x+7)} = - \frac{1}{196} \end{aligned}$$

**Example 20** EVALUATE  $\lim_{x \rightarrow -3} \frac{\sqrt{1+\sqrt{4+x}} - \sqrt{2}}{x+3}$ .

**Solution**

$$\begin{aligned} \lim_{x \rightarrow -3} \frac{\sqrt{1+\sqrt{4+x}} - \sqrt{2}}{x+3} &= \frac{\sqrt{1+\sqrt{4+x}} - \sqrt{2}}{x+3} \cdot \frac{\sqrt{1+\sqrt{4+x}} + \sqrt{2}}{\sqrt{1+\sqrt{4+x}} + \sqrt{2}} \\ &= \frac{\sqrt{4+x} - 1}{x+3} \cdot \frac{1}{\sqrt{1+\sqrt{4+x}} + \sqrt{2}} \quad (\text{Explain!}) \\ &= \frac{x+3}{x+3} \cdot \frac{1}{(\sqrt{4+x}+1)(\sqrt{1+\sqrt{4+x}}+2)} \quad (\text{Explain!}) \\ \Rightarrow \lim_{x \rightarrow -3} \frac{\sqrt{1+\sqrt{4+x}} - \sqrt{2}}{x+3} &= \frac{\sqrt{2}}{8} \quad (\text{Explain!}) \end{aligned}$$

**Exercise 2.6**

1 USE THE FOLLOWING GRAPH OF THE FUNCTION  $y = f(x)$  TO DETERMINE EACH OF THE LIMITS.

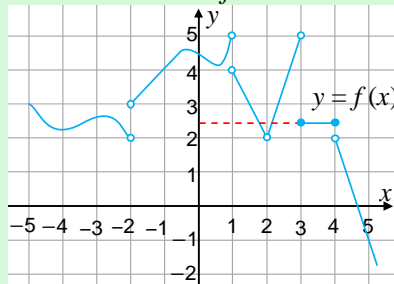


Figure 2.16

- A**  $\lim_{x \rightarrow 1^-} f(x)$       **B**  $\lim_{x \rightarrow 2} f(x)$       **C**  $\lim_{x \rightarrow -2} f(x)$   
**D**  $\lim_{x \rightarrow 1^+} f(x)$       **E**  $\lim_{x \rightarrow 4^-} f(x)$       **F**  $\lim_{x \rightarrow 3} f(x)$

2 LET  $f(x) = \begin{cases} 1 - x^2, & \text{if } -1 < x < 2 \\ -3 & \text{if } x = -1 \\ -x - 1, & \text{if } x < -1 \\ x - 5, & \text{if } x \geq 2 \end{cases}$

SKETCH THE GRAPH AND DETERMINE EACH OF THE FOLLOWING LIMITS.

- A**  $\lim_{x \rightarrow -1} f(x)$       **B**  $\lim_{x \rightarrow 2} f(x)$       **C**  $\lim_{x \rightarrow 5} f(x)$       **D**  $\lim_{x \rightarrow 3} f(x)$

3 SUPPOSE THAT  $f$  AND  $h$  ARE FUNCTIONS WITH  $\lim_{x \rightarrow 2} f(x) = 7$ ,  $\lim_{x \rightarrow 2} g(x) = -4$  AND  $\lim_{x \rightarrow 2} h(x) = \frac{3}{5}$ , EVALUATE

- A**  $\lim_{x \rightarrow 2} (f(x) + g(x))$       **B**  $\lim_{x \rightarrow 2} ((fg)(x) - 3h(x))$   
**C**  $\lim_{x \rightarrow 2} \frac{f(x)g(x)h(x)}{f(x) + g(x) - 5h(x)}$

4 DETERMINE EACH OF THE FOLLOWING LIMITS.

- A**  $\lim_{x \rightarrow 3} \frac{x-3}{\sqrt{x^2-6x+9}}$       **B**  $\lim_{x \rightarrow 0} \frac{\sqrt{x^2+1}-1}{x^2}$       **C**  $\lim_{x \rightarrow \frac{1}{3}} \frac{x+1}{3x-1}$   
**D**  $\lim_{x \rightarrow -2} \frac{x^3+8}{x+2}$       **E**  $\lim_{x \rightarrow 0} \frac{x^3}{|x|+x}$       **F**  $\lim_{x \rightarrow -5} \frac{x^2+x-20}{x^2+4x-5}$   
**G**  $\lim_{x \rightarrow 0} \frac{\sin x + 1}{x + \cos x}$       **H**  $\lim_{x \rightarrow 2} \frac{\sqrt{x} - \sqrt{2}}{x-2}$       **I**  $\lim_{x \rightarrow 2} \frac{\sqrt{x-2}\sqrt{x+1}-1}{\sqrt{x}-2}$   
**J**  $\lim_{x \rightarrow 1} \frac{\sqrt{x-1} + \sqrt{x}-1}{\sqrt{x^2-1}}$

## Limits at infinity

### Limits as $x$ approaches $\infty$

#### ACTIVITY 2.6



1 USING THE CONCEPT OF LIMITS OF SEQUENCES OF NUMBERS, EVALUATE EACH OF THE FOLLOWING LIMITS AT INFINITY.

A  $\lim_{x \rightarrow \infty} \frac{1}{x}$       B  $\lim_{x \rightarrow \infty} \frac{3x-1}{x+5}$       C  $\lim_{x \rightarrow \infty} \frac{x^2+1}{x-1}$

2 LET  $f(x) = \frac{p(x)}{q(x)}$  BE A RATIONAL FUNCTION.

A IF DEGREE OF  $p(x) =$  DEGREE OF  $q(x)$ , EVALUATE  $\lim_{x \rightarrow \infty} \frac{p(x)}{q(x)}$  IN TERMS OF THE LEADING COEFFICIENTS AND  $(x)$ .

B IF DEGREE OF  $p(x) <$  DEGREE OF  $q(x)$ , DISCUSS HOW TO EVALUATE  $\lim_{x \rightarrow \infty} \frac{p(x)}{q(x)}$ .

C DO YOU SEE A RELATIONSHIP BETWEEN THESE LIMITS AND HORIZONTAL ASYMPTOTES OF RATIONAL FUNCTIONS?

#### Definition 2.7

LET  $f$  BE A FUNCTION AND  $L$  A REAL NUMBER.

IF  $f(x)$  GETS CLOSER TO  $L$  AS  $x$  INCREASES WITHOUT BOUNDS, THEN  $L$  IS THE LIMIT OF  $f(x)$  AS  $x$  APPROACHES TO INFINITY.

THIS STATEMENT IS EXPRESSED SYMBOLICALLY BY

**Example 21** EVALUATE  $\lim_{x \rightarrow \infty} \frac{3x^2 - 5x + 4}{2x^2 + 4}$

**Solution** YOU APPLY THE TECHNIQUE WHICH ARE USED IN EVALUATING LIMITS OF NUMERICAL SEQUENCES. I.E. DIVIDE THE NUMERATOR AND DENOMINATOR BY THE HIGHEST POWER MONOMIAL).

$$\lim_{x \rightarrow \infty} \left( \frac{3x^2 - 5x + 4}{2x^2 + 4} \right) = \lim_{x \rightarrow \infty} \left( \frac{\frac{3x^2 - 5x + 4}{x^2}}{\frac{2x^2 + 4}{x^2}} \right) = \frac{\lim_{x \rightarrow \infty} \left( 3 - \frac{5}{x} + \frac{4}{x^2} \right)}{\lim_{x \rightarrow \infty} \left( 2 + \frac{4}{x^2} \right)} = \frac{3 - 0 + 0}{2 + 0} = \frac{3}{2}$$

**Example 22** EVALUATE  $\lim_{x \rightarrow \infty} \left( \frac{1-3x}{6x+5} + \frac{2x+1}{x^2+7x+1} \right)$

**Solution**

$$\lim_{x \rightarrow \infty} \left( \frac{1-3x}{6x+5} + \frac{2x+1}{x^2+7x+1} \right) = \lim_{x \rightarrow \infty} \left( \frac{1-3x}{6x+5} \right) + \lim_{x \rightarrow \infty} \frac{2x+1}{x^2+7x+1} = \lim_{x \rightarrow \infty} \frac{\frac{1}{6} - \frac{3}{6}x}{6 + \frac{5}{x}} + 0 = -\frac{1}{2}.$$

**Non-existence of limits**

IN THE PREVIOUS TOPIC, YOU ALREADY SAW ONE CONDITION IN WHICH A LIMIT FAILS TO EXIST.

FOR EXAMPLE  $\lim_{x \rightarrow 0} \frac{|x|}{x}$  DOES NOT EXIST, AS THE LIMIT FROM THE LEFT AND THE RIGHT DO NOT AGREE.

*Do you see any other condition in which a limit fails to exist?*

CONSIDER  $f(x) = \sin\left(\frac{1}{x}\right)$ .

YOU KNOW THAT  $\sin x$  HAS ONE COMPLETE CYCLE ON THE INTERVAL  $[0, 2\pi]$ .

AS  $x$  MOVES FROM  $\frac{1}{2}$  TO  $\frac{1}{4}$ ,  $\frac{1}{x}$  MOVES FROM  $2$  TO  $4$ , WHICH IS  $\pi$  TO  $2\pi$ . THEREFORE, THE GRAPH OF

A COMPLETE CYCLE ON THE INTERVAL  $\left[\frac{1}{4}, \frac{1}{2}\right]$ , SIMILARLY THERE IS A COMPLETE CYCLE ON

INTERVAL  $\left[\frac{1}{6}, \frac{1}{4}\right]$ ,  $\left[\frac{1}{8}, \frac{1}{6}\right]$ , AND SO ON.

HENCE, THE GRAPH BECOMES MORE AND MORE CROWDED AS  $x$  APPROACHES 0. I.E. CHANGES TOO FREQUENTLY BETWEEN  $-1$  AND  $1$  AS  $x$  APPROACHES 0. THE GRAPH DOES NOT SETTLE DOWN. THAT IS, IT DOES NOT APPROACH A FIXED POINT. INSTEAD, IT OSCILLATES BETWEEN  $-1$  AND  $1$ . THE

$\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$  DOES NOT EXIST. THIS IS THE SECOND CONDITION IN WHICH A LIMIT FAILS TO EXIST.

THE FOLLOWING IS THE GRAPH OF  $f(x) = \sin\left(\frac{1}{x}\right)$  SHOWING THE NON-EXISTENCE OF  $\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$ .

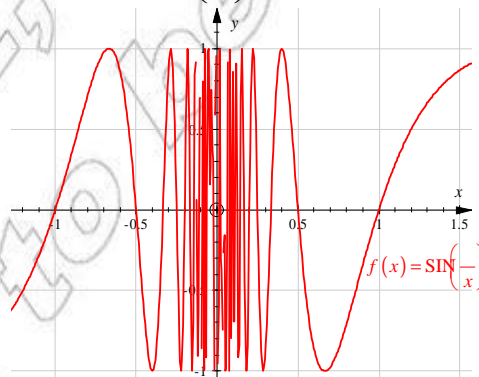


Figure 2.17

One side limits

ACTIVITY 2.7



1 SKETCH THE GRAPH OF  $f(x) = \sqrt{x}$  AND  $g(x) = \sqrt{-x}$

EVALUATE EACH OF THE FOLLOWING ONE-SIDED LIMITS BASED ON YOUR KNOWLEDGE OF A FUNCTION AT A POINT AS  $x$  APPROACHES IT FROM THE RIGHT,  $(x \rightarrow a^+)$  AND AS  $x$  APPROACHES IT FROM THE LEFT,  $(x \rightarrow a^-)$

- A  $\lim_{x \rightarrow 0^+} f(x)$       B  $\lim_{x \rightarrow 0^-} f(x)$       C  $\lim_{x \rightarrow 0^+} g(x)$       D  $\lim_{x \rightarrow 0^-} g(x)$

2 USE THE FOLLOWING GRAPH OF A FUNCTION. EVALUATE THE ONE SIDE LIMIT.

- A  $\lim_{x \rightarrow 1^+} f(x)$       B  $\lim_{x \rightarrow 1^-} f(x)$       C  $\lim_{x \rightarrow 3^+} f(x)$   
 D  $\lim_{x \rightarrow 3^-} f(x)$       E  $\lim_{x \rightarrow 4^+} f(x)$       F  $\lim_{x \rightarrow 4^-} f(x)$   
 G  $\lim_{x \rightarrow 2^+} f(x)$       H  $\lim_{x \rightarrow 2^-} f(x)$

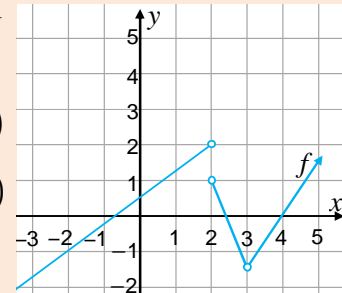
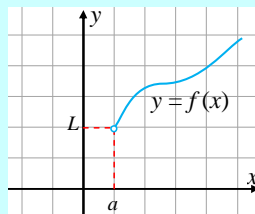


Figure 2.18

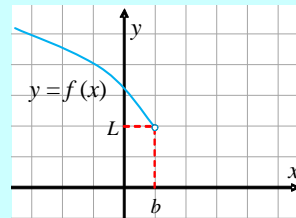
Definition 2.8

1 Right Hand Limit

LET  $f$  BE DEFINED ON SOME OPEN INTERVAL  $I$ . IF  $f(x)$  APPROACHES A NUMBER  $L$  AS  $x$  APPROACHES  $a$  FROM THE RIGHT, IT IS SAID TO BE THE RIGHT HAND LIMIT OF  $f$  AT  $a$ . THIS IS ABBREVIATED BY  $\lim_{x \rightarrow a^+} f(x) = L$



A



B

Figure 2.19

2 Left Hand Limit

LET  $f$  BE DEFINED ON SOME OPEN INTERVAL  $I$ . IF  $f(x)$  APPROACHES A NUMBER  $L$  AS  $x$  APPROACHES  $b$  FROM THE LEFT, IT IS SAID TO BE THE LEFT HAND LIMIT OF  $f$  AT  $b$ . THIS IS ABBREVIATED BY  $\lim_{x \rightarrow b^-} f(x) = L$

**Example 23** LET  $f(x) = \sqrt{x-4}$ .

FIND  $\lim_{x \rightarrow 4^+} f(x)$

**Solution**  $\lim_{x \rightarrow 4^+} \sqrt{x-4} = 0$

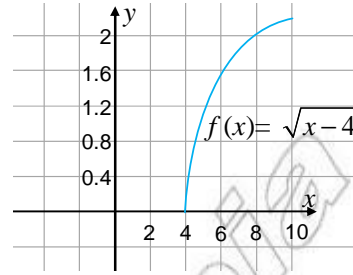


Figure 2.20

**Example 24** EVALUATE

**A**  $\lim_{x \rightarrow 3^+} \sqrt{9-x^2}$       **B**  $\lim_{x \rightarrow 3^-} \sqrt{9-x^2}$

**C**  $\lim_{x \rightarrow 3^+} \sqrt{9-x^2}$       **D**  $\lim_{x \rightarrow 3^-} \sqrt{9-x^2}$

**Solution** LOOK AT THE FOLLOWING ORDERS:

$3^- < 3 < 3^+$  AND  $-3^- < -3 < -3^+$

$(3^-)^2 = 9^-$  AND  $(-3^-)^2 = 9^+$

$(-3^-)^2 = 9^+$  AND  $(-3^+)^2 = 9^-$

AS  $x \rightarrow 3^+$ ,  $9-x^2 \rightarrow 0^-$  AND, AS  $x \rightarrow 3^-$ ,  $9-x^2 \rightarrow 0^+$

THEREFORE,

**A**  $\lim_{x \rightarrow 3^+} \sqrt{9-x^2}$  DOESN'T EXIST      **B**  $\lim_{x \rightarrow 3^-} \sqrt{9-x^2} = 0$

**C**  $\lim_{x \rightarrow 3^+} \sqrt{9-x^2} = 0$       **D**  $\lim_{x \rightarrow 3^-} \sqrt{9-x^2}$  DOESN'T EXIST.

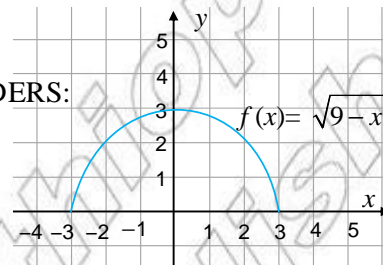


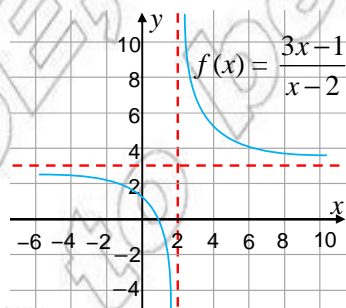
Figure 2.21

**Example 25** EVALUATE

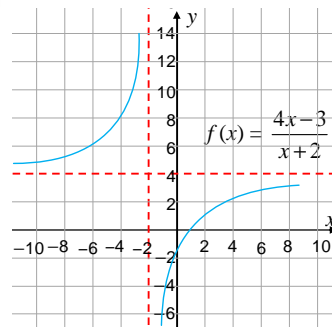
**A**  $\lim_{x \rightarrow 2^-} \frac{3x-1}{x-2}$       **B**  $\lim_{x \rightarrow 2^+} \frac{4x-3}{x+2}$

**Solution** LET US INVESTIGATE THESE LIMITS GRAPHICALLY.

LET  $f(x) = \frac{3x-1}{x-2}$  AND  $g(x) = \frac{4x-3}{x+2}$ .



**A**  $\lim_{x \rightarrow 2^-} f(x) = -\infty$



**B**  $\lim_{x \rightarrow -2^+} g(x) = -\infty$

Figure 2.22



## ACTIVITY 2.8



- 1 USE THE ABOVE GRAPHS TO EVALUATE EACH OF THE FOLLOWING LIMITS.
- I  $\lim_{x \rightarrow 2^+} f(x)$     II  $\lim_{x \rightarrow 2^-} g(x)$     III  $\lim_{x \rightarrow \infty} f(x)$     IV  $\lim_{x \rightarrow -\infty} g(x)$
- 2 DISCUSS THE EXISTENCE OF THE LIMIT OF A FUNCTION
- I  $\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x)$     II  $\lim_{x \rightarrow a^+} f(x) \neq \lim_{x \rightarrow a^-} f(x)$
- WHAT CAN YOU SAY ABOUT  $\lim_{x \rightarrow a} f(x)$  AND  $\lim_{x \rightarrow a} f(x) = L$ ?

### Two side limits

#### Definition 2.9

LET  $f$  BE A FUNCTION DEFINED ON AN OPEN INTERVAL POSSIBLY ITSELF. THEN  $\lim_{x \rightarrow a} f(x)$  EXISTS, IF BOTH  $\lim_{x \rightarrow a^+} f(x)$  AND  $\lim_{x \rightarrow a^-} f(x)$  EXIST AND ARE EQUAL: THAT IS,  $\lim_{x \rightarrow a} f(x)$  EXISTS, IF  $\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x)$ . IN THIS CASE  $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} f(x) (= \lim_{x \rightarrow a} f(x))$ .

### Infinite limits

**Example 26** EVALUATE EACH OF THE FOLLOWING LIMITS.

A  $\lim_{x \rightarrow 2^-} \frac{1}{4-x^2}$     B  $\lim_{x \rightarrow 2^+} \frac{1}{4-x^2}$     C  $\lim_{x \rightarrow 2^-} \frac{1}{4-x^2}$     D  $\lim_{x \rightarrow 2^+} \frac{1}{4-x^2}$

**Solution** SKETCH THE GRAPH OF  $f(x) = \frac{1}{4-x^2}$  IN ORDER TO DETERMINE EACH LIMIT AT THE SAME TIME.

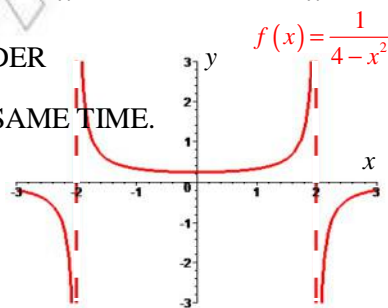


Figure 2.23

IF YOU TRY TO SUBSTITUTE THE DENOMINATOR EQUALS 0.

A  $\lim_{x \rightarrow 2^-} \frac{1}{4-x^2} = \infty$ . THE GRAPH IS GOING UP INDEFINITELY TO

B  $\lim_{x \rightarrow 2^+} \frac{1}{4-x^2} = -\infty$ . THE GRAPH IS GOING INDEFINITELY DOWN TO -

C  $\lim_{x \rightarrow 2^-} \frac{1}{4-x^2} = \infty$

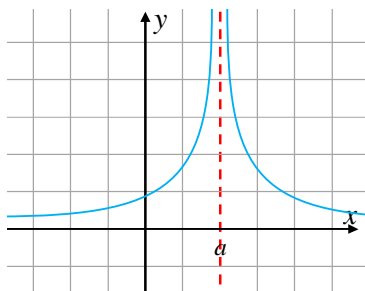
D  $\lim_{x \rightarrow 2^+} \frac{1}{4-x^2} = -\infty$

RECALL THAT THE LINES  $x = -2$  ARE VERTICAL ASYMPTOTES OF THE RATIONAL FUNCTION  $f(x) = \frac{1}{4-x^2}$ .

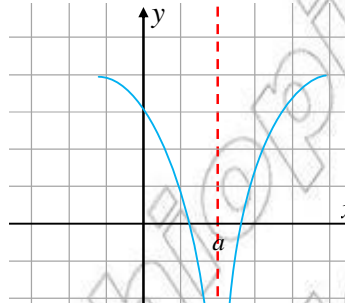
## Vertical asymptotes

THE VERTICAL LINES A VERTICAL ASYMPTOTE TO THE GRAPH OF THE FOLLOWING IS TRUE.

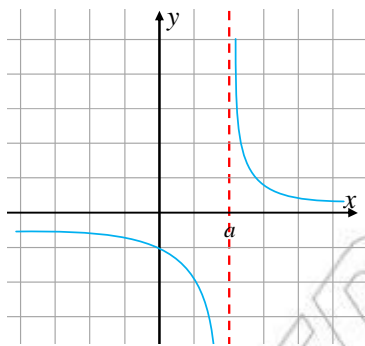
- 1  $\lim_{x \rightarrow a^-} f(x) = \infty$     2  $\lim_{x \rightarrow a^+} f(x) = \infty$     3  $\lim_{x \rightarrow a^-} f(x) = -\infty$     4  $\lim_{x \rightarrow a^+} f(x) = -\infty$



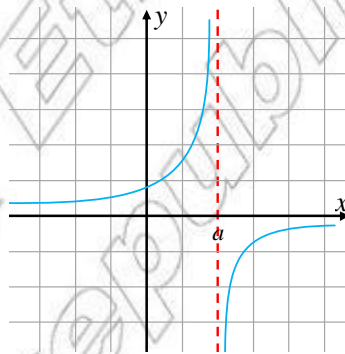
**A**  $\lim_{x \rightarrow a} f(x) = \infty$



**B**  $\lim_{x \rightarrow a} f(x) = -\infty$



**C**  $\lim_{x \rightarrow a^+} f(x) = \infty$  ;  $\lim_{x \rightarrow a^-} f(x) = -\infty$



**D**  $\lim_{x \rightarrow a^+} f(x) = -\infty$  ;  $\lim_{x \rightarrow a^-} f(x) = \infty$

Figure 2.24

### Exercise 2.7

- 1 THE FOLLOWING TABLE DISPLAYS THE AMOUNT OF WHEAT PRODUCED IN QUINTALS PER

year	1995	1996	1997	1998	1999	2000	2001
Qutinal	33	43.6	49.5	53	55.8	57.5	59

BASED ON THIS DATA, THE ORGANIZATION THAT PRODUCES THE WHEAT PROJECTS THAT

PRODUCT AT THE  $n^{\text{th}}$  YEAR (TAKING 1995 AS THE FIRST YEAR) WILL BE  $\frac{140x + 25}{2x + 3}$

QUINTALS. APPROXIMATE THE YEARLY PRODUCT AFTER A LONG PERIOD OF TIME.

**2** SUPPOSE THE UNEMPLOYMENT RATE OF A COUNTRY FROM 1970 TO 1990 IS MODELLED BY  $u(x) = \frac{45x+35}{9x+2}$  PERCENT. FIND THE LEVEL IT WILL REACH AS TIME GONE. BASED ON THE FORMULA, DISCUSS WHETHER THE UNEMPLOYMENT RATE INCREASES OR DECREASES.

**3** EVALUATE EACH OF THE FOLLOWING ONE-SIDE LIMITS.

- |          |  |          |  |          |   |
|----------|--|----------|--|----------|---|
| <b>A</b> | $\lim_{x \rightarrow 1^+} \sqrt{x-1}$    | <b>B</b> | $\lim_{x \rightarrow 1^-} \sqrt{x-1}$            | <b>C</b> | $\lim_{x \rightarrow 1^+} \sqrt{1-x^2}$         |
| <b>D</b> | $\lim_{x \rightarrow -1^-} \sqrt{1-x^2}$ | <b>E</b> | $\lim_{x \rightarrow -3^-} \sqrt{9-x^2}$         | <b>F</b> | $\lim_{x \rightarrow -3^+} \sqrt{9-x^2}$        |
| <b>G</b> | $\lim_{x \rightarrow 5^+} \frac{1}{x-5}$ | <b>H</b> | $\lim_{x \rightarrow 5^-} \frac{1}{x-5}$         | <b>I</b> | $\lim_{x \rightarrow 0^+} \frac{1}{x^2}$        |
| <b>J</b> | $\lim_{x \rightarrow 0} \frac{1}{x^2}$   | <b>K</b> | $\lim_{x \rightarrow 0^+} \frac{4x+ x }{4x- x }$ | <b>L</b> | $\lim_{x \rightarrow 5^+} \sqrt{4\sqrt{x^2-9}}$ |

**4** USE THE FOLLOWING GRAPH OF A FUNCTION TO DETERMINE THE LIMITS BELOW.

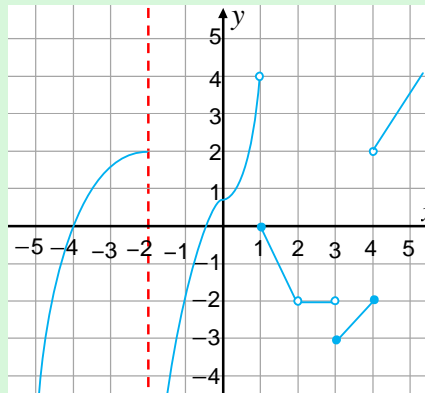


Figure 2.25

- |          |                                  |          |                                  |          |                                  |
|----------|----------------------------------|----------|----------------------------------|----------|----------------------------------|
| <b>A</b> | $\lim_{x \rightarrow -3^+} f(x)$ | <b>B</b> | $\lim_{x \rightarrow -2^-} f(x)$ | <b>C</b> | $\lim_{x \rightarrow -2^+} f(x)$ |
| <b>D</b> | $\lim_{x \rightarrow 1^-} f(x)$  | <b>E</b> | $\lim_{x \rightarrow 1^+} f(x)$  | <b>F</b> | $\lim_{x \rightarrow 2} f(x)$    |
| <b>G</b> | $\lim_{x \rightarrow 3^+} g(x)$  | <b>H</b> | $\lim_{x \rightarrow 3^-} f(x)$  | <b>I</b> | $\lim_{x \rightarrow 4^+} f(x)$  |

**5** LET  $f(x) = \begin{cases} e^x, & \text{IF } x \leq 2 \\ (e-1)x+3, & \text{IF } x > 2 \end{cases}$ ;  $g(x) = \begin{cases} x^2-x, & \text{IF } |x| \leq 1 \\ \frac{1}{x}, & \text{IF } |x| > 1 \end{cases}$

EVALUATE EACH OF THE FOLLOWING ONE SIDE LIMITS.

- |          |  |          |   |
|----------|--|----------|---|
| <b>A</b> | $\lim_{x \rightarrow 2^+} (f(x) + g(x))$ | <b>B</b> | $\lim_{x \rightarrow 2^-} (f(x) - g(x))$                |
| <b>C</b> | $\lim_{x \rightarrow 1^+} f(x) g(x)$     | <b>D</b> | $\lim_{x \rightarrow 1^+} \frac{f(x) - g(x)}{f(x)g(x)}$ |

**6** IN EACH OF THE FOLLOWING FUNCTIONS, DETERMINE WHETHER THE GRAPH HAS A HORIZONTAL ASYMPTOTE AT THE GIVEN POINT. DETERMINE THE ONE SIDE LIMITS AT THE POINTS.

**A**  $f(x) = \frac{x}{x+5}; x = -5$

**B**  $f(x) = \frac{x^3+1}{x+1}; x = -1$

**C**  $f(x) = \frac{|x^2-1|}{x-1}, x = 1$

**D**  $f(x) = \frac{(x-3)^3}{|x-3|}; x = 3$

**E**  $f(x) = \frac{1+\frac{1}{x}}{1-\frac{1}{x}}; x = 0$

**F**  $f(x) = \frac{x}{\sin x}; x = 0$

## 2.3 CONTINUITY OF A FUNCTION

THE TERM CONTINUOUS HAS THE SAME MEANING AS IT DOES IN OUR EVERYDAY ACTIVITY. FOR EXAMPLE, LOOK AT THE FOLLOWING TOPOGRAPHIC MAP BETWEEN TWO PLACES. THE  $y$ -AXIS REPRESENTS HOW HIGH, IN METRES, ABOVE SEA LEVEL EACH POINT IS AND THE  $x$ -AXIS REPRESENTS DISTANCE IN KILOMETRES, BETWEEN POINTS.

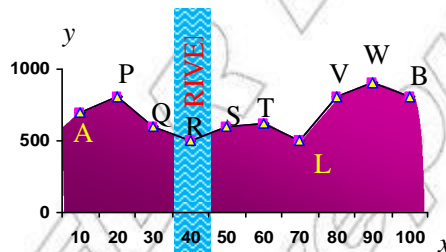


Figure 2.26

THIS CURVE IS DRAWN WITHOUT LIFTING THE PENCIL FROM THE PAPER. THE GRAPH IS USEFUL FOR FINDING THE HEIGHT ABOVE SEA LEVEL OF EVERY POINT BETWEEN. THINK OF CONTINUITY AS DRAWING A CURVE WITHOUT TAKING THE PENCIL OFF OF THE PAPER.

### 2.3.1 Continuity of a Function at a Point

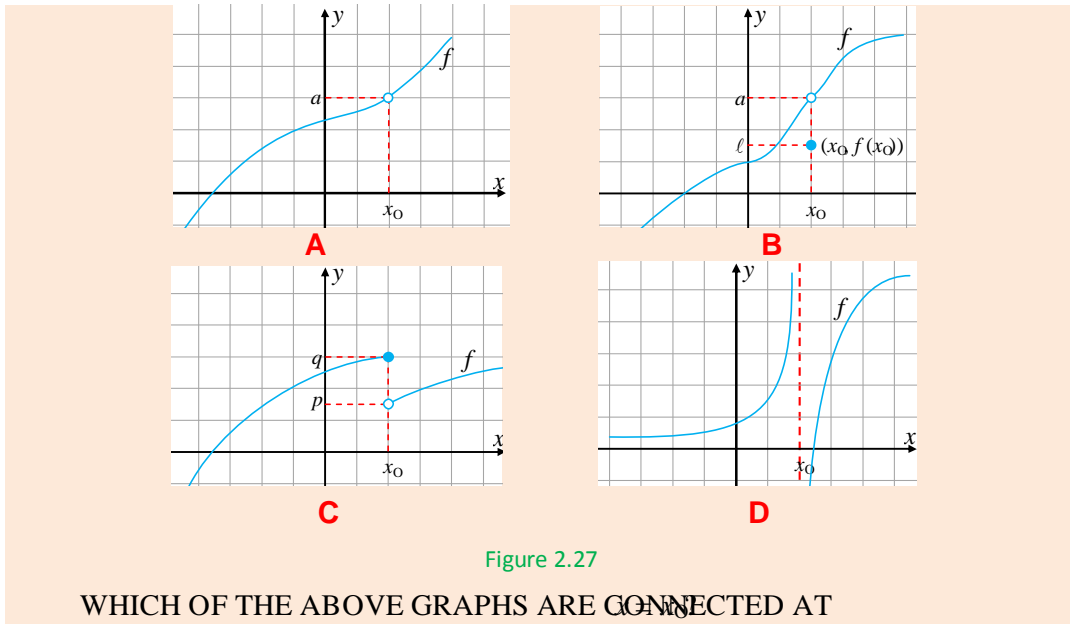
## ACTIVITY 2.9

LOOK AT THE FOLLOWING GRAPHS.

FROM EACH GRAPH EVALUATE  $\lim_{x \rightarrow x_0} f(x)$  AND DECIDE WHETHER THOSE VALUES

ARE EQUAL OR UNEQUAL. DETERMINE WHETHER OR NOT EACH GRAPH HAS A HOLE, JUMP GAP AT  $x_0$ .





**Definition 2.10**  
**Continuous function at a point**

A FUNCTION IS SAID TO BE CONTINUOUS AT  $x_0$  IF

- I  $x_0 \in D_f$  (DOMAIN OF  $f$ )
- II  $\lim_{x \rightarrow x_0} f(x)$  EXISTS AND
- III  $\lim_{x \rightarrow x_0} f(x) = f(x_0)$

Figure 2.28

NOTICE THAT THE GRAPH HAS NO INTERRUPTION AT  $x_0$

IF ANY OF THESE THREE CONDITIONS IS NOT SATISFIED, THEN THE FUNCTION IS NOT CONTINUOUS AT  $x_0$

**Definition 2.11**  
 A FUNCTION IS SAID TO BE CONTINUOUS AT  $x_0$ , IF  $f$  IS DEFINED ON AN INTERVAL CONTAINING  $x_0$  (EXCEPT POSSIBLY AT  $x_0$ ) AND IS NOT CONTINUOUS AT  $x_0$

**Example 1** LET  $f(x) = \frac{|x|}{x}$ . IS  $f$  CONTINUOUS AT  $x = 0$ ? AND  $x = 1$ ?

**Solution**  $f(x) = \frac{|x|}{x} \Rightarrow f(x) = \begin{cases} 1, & \text{IF } x > 0 \\ -1, & \text{IF } x < 0 \\ \text{A}, & \text{IF } x = 0 \end{cases}$

WHAT IS THE DOMAIN OF THE FUNCTION  $f(x)$ ?

THE FUNCTION IS NOT CONTINUOUS AT

$$\lim_{x \rightarrow 1} f(x) = f(1) \quad \text{AND} \quad \lim_{x \rightarrow -3} f(x) = f(-3)$$

$\Rightarrow f$  IS CONTINUOUS AT  $x = -3$ .

Suppose  $c \neq 0$ , then what is  $\lim_{x \rightarrow c} f(x)$ ?

What is the value of  $f(c)$ ?

Is  $f$  continuous at  $x = c$ ?

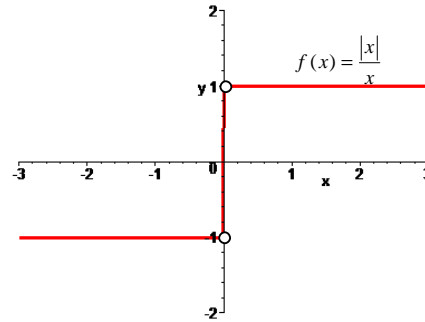


Figure 2.29

**Example 2** Let  $f(x) = \frac{x^2}{|x|}$ . IS  $f$  CONTINUOUS AT

**Solution**

$$\frac{x^2}{|x|} = \begin{cases} x, & \text{if } x > 0 \\ 0, & \text{if } x = 0 \\ -x, & \text{if } x < 0 \end{cases}$$

$f(0)$  IS UNDEFINED.  $\lim_{x \rightarrow 0} f(x) = 0$

$\Rightarrow f$  IS NOT CONTINUOUS AT

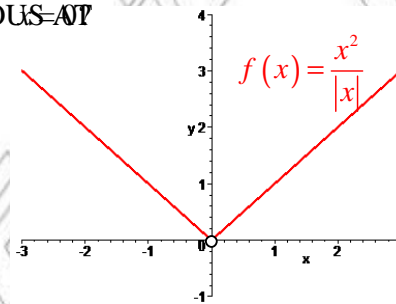


Figure 2.30

**Example 3** FIND OUT THE CONDITION THAT MAKES  $f(x) = \frac{1}{x-3}$  DISCONTINUOUS AT

**Solution**  $f$  IS DISCONTINUOUS AT  $x = 3$  BECAUSE

I  $f(3)$  IS UNDEFINED

II  $\lim_{x \rightarrow 3^+} f(x) = \infty$

$\lim_{x \rightarrow 3^-} f(x) = -\infty$

$\Rightarrow \lim_{x \rightarrow 3} f(x)$  DOESN'T E

NOTE THAT  $f$  IS UNBROKEN ON THE INTERVAL  $(3, \infty)$  AND ON  $(-\infty, 3)$ .

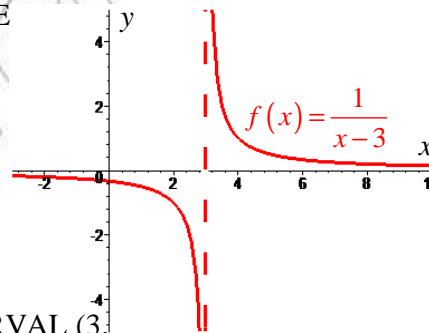


Figure 2.31

**Example 4** CONSIDER THE PIECEWISE DEFINED FUNCTION  $f(x) = \begin{cases} 0, & \text{if } x \in \mathbb{Z} \\ 1, & \text{if } x \notin \mathbb{Z} \end{cases}$

IS  $f$  CONTINUOUS AT  $x = \frac{1}{2}$ ?

DETERMINE THE SET OF NUMBERS  $x$  AT WHICH  $f$  IS CONTINUOUS.

**Solution**

**A**  $\lim_{x \rightarrow 1} f(x) = 1$  AND  $f(1) \neq 0$   
 $\Rightarrow f$  IS DISCONTINUOUS AT

**B**  $\lim_{x \rightarrow \frac{1}{2}} f(x) = 1$  AND  $f\left(\frac{1}{2}\right) = 1$   
 $\Rightarrow f$  IS CONTINUOUS AT  $\frac{1}{2}$ .

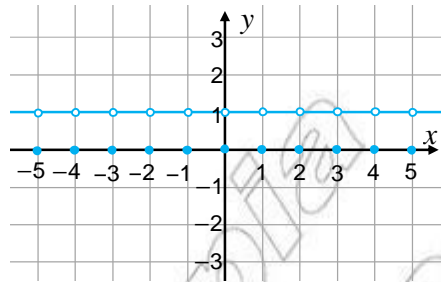


Figure 2.32

USE THE GRAPH TO EVALUATE  $\lim_{x \rightarrow c} f(x)$  WHEN  $c$  IS AN INTEGER.

*Do you see that  $f$  is discontinuous at every integer? Justify!*

**Example 5** SHOW THAT  $f(x) = \frac{\sqrt{x^2 - 3x + 2}}{x - 5}$  IS CONTINUOUS AT

**Solution** WHAT IS THE DOMAIN OF  $f$  IN THE DOMAIN OF

$$f(3) = \frac{\sqrt{3^2 - 3(3) + 2}}{3 - 5} \Rightarrow f(3) = -\frac{\sqrt{2}}{2}.$$

ALSO  $\lim_{x \rightarrow 3} \frac{\sqrt{x^2 - 3x + 2}}{x - 5} = -\frac{\sqrt{2}}{2}$

$\Rightarrow f$  IS CONTINUOUS AT

### 2.3.2 Continuity of a function on an Interval

CONSIDER THE FOLLOWING GRAPH OF A FUNCTION

DETERMINE THOSE INTERVALS ON WHICH THE GRAPH IS DRAWN WITHOUT TAKING THE PENCIL OFF

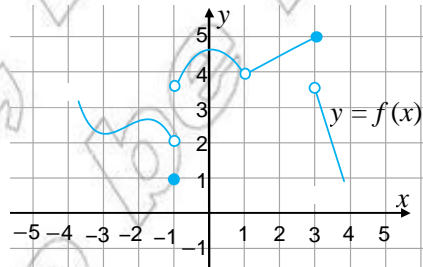


Figure 2.33

THE FUNCTION IS DISCONTINUOUS AT  $x = -1$  AND  $x = 3$ .

THE GRAPH IS CONTINUOUSLY DRAWN ON THE INTERVALS.

$(-\infty, -1)$ ,  $(-1, 1)$ ,  $(1, 3]$  AND  $(3, \infty)$

**Definition 2.12**

*(One side continuity)*

A FUNCTION IS CONTINUOUS FROM THE RIGHT AT PROVIDED THAT

$$\lim_{x \rightarrow a^+} f(x) = f(a).$$

A FUNCTION IS CONTINUOUS FROM THE LEFT AT PROVIDED THAT

$$\lim_{x \rightarrow b^-} f(x) = f(b).$$

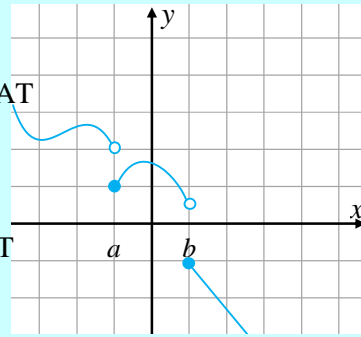


Figure 2.34

**Example 6** LET  $f(x) = \sqrt{1-x^2}$ ; SHOW THAT IT IS CONTINUOUS FROM THE RIGHT AT AND CONTINUOUS FROM THE LEFT AT

**Solution**

**A**  $\lim_{x \rightarrow -1^+} \sqrt{1-x^2} = 0$  AND  $f(-1) = 0$

**B**  $\lim_{x \rightarrow 1^-} \sqrt{1-x^2} = 0$  AND  $f(1) = 0$

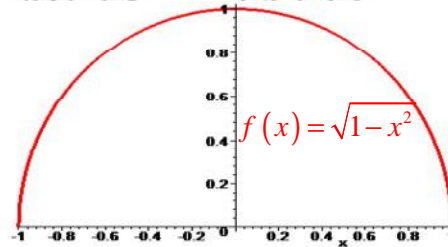


Figure 2.35

THE GRAPH OF SHOWN IN FIGURE 2.35 ALSO ILLUSTRATES THE ANSWERS.

**Example 7** SHOW THAT  $g(x) = \sqrt{1-3x}$  IS CONTINUOUS FROM THE LEFT AT  $\frac{1}{3}$

**Solution** FROM THE GRAPH ONE CAN SEE THAT  $\lim_{x \rightarrow \frac{1}{3}^-} g(x) = g\left(\frac{1}{3}\right)$

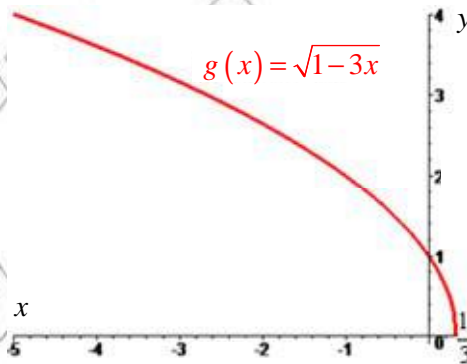


Figure 2.36



**Example 8** LET  $f(x) = \frac{x^2 - 9}{|x - 3|}$ . SHOW THAT  $f$  IS CONTINUOUS NEITHER FROM THE RIGHT NOR FROM THE LEFT AT  $x = 3$

**Solution** THE BASIC STRATEGY TO SOLVE SUCH A PROBLEM IS TO SKETCH THE GRAPH.

$$\frac{x^2 - 9}{|x - 3|} \begin{cases} = x + 3, & \text{IF } x > 3 \\ \text{is not defined,} & \text{IF } x = 3 \\ = -x - 3, & \text{IF } x < 3 \end{cases}$$

$$\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} (-x - 3) = -6$$

BUT  $f(3)$  IS UNDEFINED

$\Rightarrow f$  IS NOT CONTINUOUS FROM THE LEFT AT  $x = 3$

SIMILARLY,  $f$  IS DISCONTINUOUS FROM THE RIGHT AT  $x = 3$

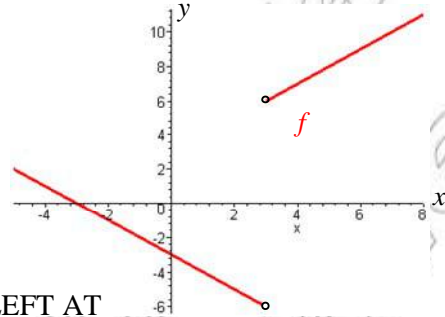


Figure 2.37

WE KNOW THAT THE POLYNOMIALS  $x - 3$  ARE CONTINUOUS ON THE ENTIRE INTERVALS  $(3, \infty)$  AND  $(-\infty, 3)$ , RESPECTIVELY.

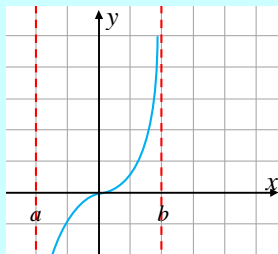
### Definition 2.13

*Continuity of a function on an interval.*

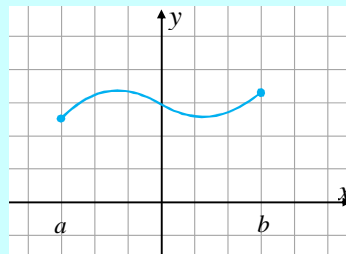
#### 1 Open interval

A FUNCTION IS CONTINUOUS ON AN OPEN INTERVAL  $(a, b)$  IF

$$\lim_{x \rightarrow c} f(x) = f(c) \quad \forall c \in (a, b).$$



A



B

Figure 2.38

#### 2 Closed interval

A FUNCTION IS CONTINUOUS ON THE CLOSED INTERVAL  $[a, b]$  PROVIDED THAT

- I  $f$  IS CONTINUOUS ON  $(a, b)$
- II  $f$  IS CONTINUOUS FROM THE RIGHT AT  $x = a$
- III  $f$  IS CONTINUOUS FROM THE LEFT AT  $x = b$

A FUNCTION IS CONTINUOUS, IF IT IS CONTINUOUS OVER ITS DOMAIN.

**Some continuous functions**

- ✓ POLYNOMIAL FUNCTIONS
- ✓ ABSOLUTE VALUE OF CONTINUOUS FUNCTIONS
- ✓ THE SINE AND COSINE FUNCTIONS
- ✓ EXPONENTIAL FUNCTIONS
- ✓ LOGARITHMIC FUNCTIONS

**Example 9** THE FOLLOWING IS THE GRAPH OF A FUNCTION. DETERMINE THE INTERVALS ON WHICH IT IS CONTINUOUS.

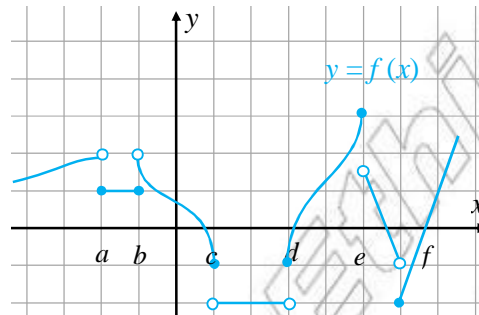


Figure 2.39

**Solution** IT IS CONTINUOUS ON  $(a, b], (b, c), (c, d), [d, e], (e, f), [f, \infty)$ .

**Example 10** DETERMINE WHETHER OR NOT EACH OF THE FOLLOWING FUNCTIONS ARE CONTINUOUS ON THE GIVEN INTERVAL:

- A**  $f(x) = \frac{1}{x}, (0, 5)$       **B**  $f(x) = \frac{x^2 - 4}{x + 2}, (-3, 3)$
- C**  $f(x) = 2x^3 - 5x^2 + 7x + 11, (-\infty, \infty)$ .

**Solution**

- A**  $f$  IS A RATIONAL FUNCTION FOR EACH  $x$  IN  $(0, 5)$ . HENCE, WE CONCLUDE THAT  $f$  IS CONTINUOUS ON  $(0, 5)$ .
- B**  $f$  IS UNDEFINED AT  $x = -2$ . HENCE  $f$  IS DISCONTINUOUS AT  $x = -2$  BUT IS CONTINUOUS AT ANY OTHER POINT ON  $(-3, 3)$ . THEREFORE,  $f$  IS NOT CONTINUOUS ON  $(-3, 3)$ .
- C** EVERY POLYNOMIAL FUNCTION IS CONTINUOUS. THEREFORE,  $f$  IS CONTINUOUS ON  $(-\infty, \infty)$ .

**Example 11** LET  $f(x) = \begin{cases} 4 - x^2, & \text{IF } x < 1 \\ 5, & \text{IF } 1 \leq x < 4 \\ -1, & \text{IF } x = 4 \\ x + 1, & \text{IF } x > 4 \end{cases}$

DETERMINE THE INTERVALS ON WHICH  $f$  IS CONTINUOUS.

**Solution**

FROM THE GRAPH **FIGURE 2.40** YOU MAY SEE THAT  $f$  IS CONTINUOUS ON  $(-\infty, -1, 4)$  AND  $(4, \infty)$ . BUT IT IS DISCONTINUOUS AT  $x = 4$ .

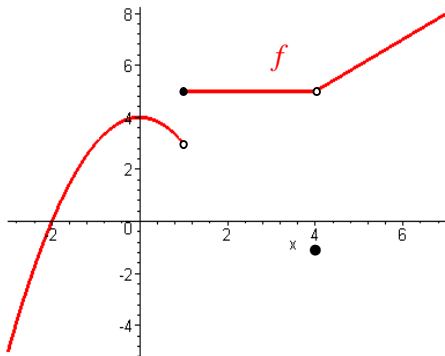


Figure 2.40

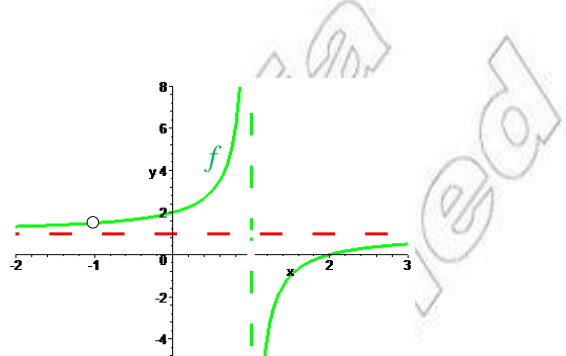


Figure 2.41

**Example 12** LET  $f(x) = \frac{x^2 - x - 2}{x^2 - 1}$ . FIND THE INTERVALS ON WHICH  $f$  IS CONTINUOUS.

**Solution**  $\frac{x^2 - x - 2}{x^2 - 1} = \frac{(x-2)(x+1)}{(x-1)(x+1)} = \frac{x-2}{x-1}$ , if  $x \neq -1, 1$

$f$  IS DISCONTINUOUS AT  $x = 1$ .

$f$  IS CONTINUOUS ON  $(-\infty, -1)$ ,  $(-1, 1)$  AND  $(1, \infty)$  AS IT IS SHOWN **FIGURE 2.41**

**Example 13** LET  $f(x) = \begin{cases} 2^{-x}, & \text{IF } x < -1 \\ 2x+2, & \text{IF } -1 \leq x < 3 \\ 4-x, & \text{IF } x \geq 3 \end{cases}$

DETERMINE THE INTERVALS ON WHICH  $f$  IS CONTINUOUS.

**Solution** LOOK AT THE GRAPH OF  $f$ . THE POINTS  $x = -1$  AND  $x = 3$  IN THE DOMAIN OF  $f$  ARE  $-1$  AND  $3$  IN THE DOMAIN OF  $f$ .  $f$  IS CONTINUOUS ON  $(-\infty, -1)$ ,  $[-1, 3)$ ,  $[3, \infty)$

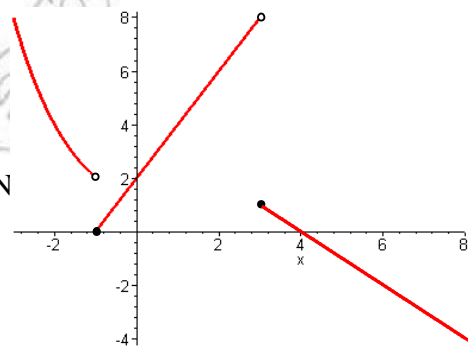


Figure 2.42

**Example 14** DETERMINE THE INTERVAL ON WHICH  $f(x) = \sqrt{x^2 - 1}$  IS CONTINUOUS.

**Solution** IN  $f(x) = \sqrt{x^2 - 1}$ ,  $x^2 - 1 \geq 0 \Rightarrow |x| \geq 1$

THE DOMAIN OF  $f$  IS  $\{x : |x| \geq 1\}$

EXPLAIN WHY  $f$  IS DISCONTINUOUS ON  $(-1, 1)$ !

$f$  IS CONTINUOUS ON  $(-\infty, -1] \cup [1, \infty)$ . (Explain!)

**Example 15** LET  $f(x) = \frac{1}{\sqrt{9-4x^2}}$ . WHAT IS THE LARGEST INTERVAL ON WHICH  $f$  IS CONTINUOUS?

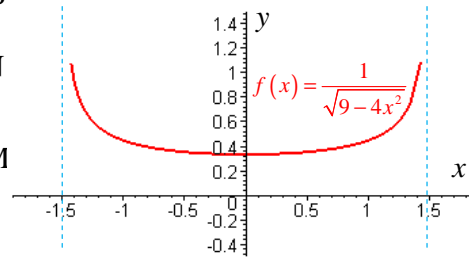


Figure 2.43

**Solution** FIRST DETERMINE THE DOMAIN. SKETCH THE GRAPH OF

$f$  AND EXPLAIN WHY  $f$  IS CONTINUOUS ON  $(-\frac{3}{2}, \frac{3}{2})$ .

IS THERE AN INTERVAL LARGER THAN  $(-\frac{3}{2}, \frac{3}{2})$  ON WHICH  $f$  IS CONTINUOUS?

**Example 16** DETERMINE THE VALUES OF  $a$  THAT MAKE THE PIECEWISE DEFINED FUNCTION

$$f(x) = \begin{cases} x+3, & \text{IF } x > 2 \\ ax-1, & \text{IF } x \leq 2 \end{cases} \text{ IS CONTINUOUS ON } \mathbb{R}.$$

**Solution** IF  $f$  IS CONTINUOUS ON  $\mathbb{R}$ , THEN  $f$  MUST BE CONTINUOUS AT

$$\Rightarrow \lim_{x \rightarrow 2^-} f(x) = f(2) = \lim_{x \rightarrow 2^+} f(x) \Rightarrow \lim_{x \rightarrow 2^-} (ax-1) = 2+3 = 5 \Rightarrow a(2)-1 = 5 \Rightarrow a = 3$$

$$\Rightarrow f(x) = \begin{cases} x+3, & \text{IF } x > 2 \\ 3x-1, & \text{IF } x \leq 2 \end{cases}$$

**Example 17** LET  $f(x) = \begin{cases} ax+b, & \text{IF } x \leq -2 \\ 2x+a, & \text{IF } -2 < x \leq 3 \\ ax^2-bx+4, & \text{IF } x > 3 \end{cases}$

IF  $f$  IS A CONTINUOUS FUNCTION, FIND THE VALUES OF

**Solution**  $f$  SHOULD BE CONTINUOUS AT  $x = -2$  AND  $x = 3$  BECAUSE  $f$  IS A CONTINUOUS FUNCTION.

**I**  $f$  IS CONTINUOUS AT  $x = -2$

$$\Rightarrow \lim_{x \rightarrow -2^-} f(x) = f(-2) = \lim_{x \rightarrow -2^+} f(x) \Rightarrow \lim_{x \rightarrow -2^-} (ax+b) = 2(-2)+a = (a(-2)+b) \Rightarrow -4+a = -2a+b$$

$$\Rightarrow 3a - b = 4 \dots \dots \dots \text{equation (1)}$$

**II**  $f$  IS CONTINUOUS AT  $x = 3$

$$\Rightarrow \lim_{x \rightarrow 3^-} f(x) = f(3) = \lim_{x \rightarrow 3^+} f(x) \Rightarrow \lim_{x \rightarrow 3^-} (2x+a) = 2(3)+a = \lim_{x \rightarrow 3^+} (ax^2-bx+4) = 9a-3b+4$$

$$\Rightarrow 9a - 3b + 4 = 6 + a$$

$$\Rightarrow 8a - 3b = 2 \dots \dots \dots \text{equation (2)}$$

SOLVING THE SYSTEM OF EQUATIONS

$$\begin{cases} 3a - b = 4 \\ 8a - 3b = 2 \end{cases} \text{ GIVES } a = 10 \text{ AND } b = 26.$$

**Example 18** DISCUSS THE CONTINUITY OF THE FUNCTION  $\sqrt{x^2 - 16}$

**Solution** IN  $\sqrt{x^2 - 16}, x^2 - 16 \geq 0 \Rightarrow x^2 \geq 16 \Rightarrow |x| \geq 4$

IN  $\sqrt{3 - \sqrt{x^2 - 16}}, 3 - \sqrt{x^2 - 16} \geq 0 \Rightarrow 3 \geq \sqrt{x^2 - 16} \Rightarrow 25 \geq x^2 \Rightarrow |x| \leq 5$ .

THUS,  $|x| \geq 4$  AND  $|x| \leq 5$

$\Rightarrow f$  IS CONTINUOUS ON  $[-4, -5]$  AND  $[4, 5]$ .

**Example 19** A LIBRARY THAT RENTS BOOKS ALLOWS ITENS BOOKS TO BE KEPT FOR 5 DAYS AT A FEE OF BIRR 10. CUSTOMERS WHO KEEP A BOOK MORE THAN 5 DAYS PAY BIRR 2 PENALTY PLUS BIRR 1.25 PER DAY FOR BEING LATE BEYOND THE FIRST 5 DAYS. (IF  $x$  REPRESENTS THE COST OF KEEPING A BOOK FOR  $x$  DAYS) DISCUSS THE CONTINUITY OF  $c(x)$ .

**Solution** WE FIRST DETERMINE A FORMULA FOR  $c(x)$ . FROM THE GIVEN INFORMATION, THE FEE FOR THE FIRST 5 DAYS IS BIRR 10.

$\Rightarrow c(x) = 10$ , IF  $0 < x \leq 5$ .

FOR  $x > 5$ ,  $c(x) = 10 + 2 + (x - 5)(1.25)$ . *Explain!*

$$= 1.25x + 5.75$$

$$\Rightarrow c(x) = \begin{cases} 10, & \text{IF } 0 < x \leq 5 \\ 1.25x + 5.75, & \text{IF } x > 5 \end{cases}$$

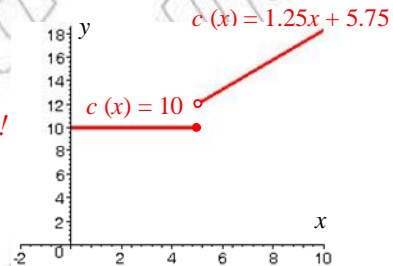


Figure 2.44

THE CONSTANT 10, AND THE POLYNOMIAL ARE CONTINUOUS ON  $(0, 5]$  AND  $(5, 20]$  RESPECTIVELY. THUS,  $c$  IS CONTINUOUS ON  $(0, 5]$  AND  $(5, 20]$ .

BUT  $\lim_{x \rightarrow 5^+} c(x) = 1.25(5) + 5.75 = 11.75$

$\lim_{x \rightarrow 5^-} c(x) = 10 \Rightarrow \lim_{x \rightarrow 5^-} c(x) \neq \lim_{x \rightarrow 5^+} c(x)$  DOESN'T  $\Rightarrow c$  IS NOT CONTINUOUS AT  $x = 5$

### Properties of continuous functions

SUPPOSE  $f$  AND  $g$  ARE CONTINUOUS AT  $x_0$ . DISCUSS THE CONTINUITY OF THE COMBINATIONS OF  $f$  AND  $g$ .

IS  $f + g$  CONTINUOUS AT  $x_0$ ?

$$\begin{aligned} \lim_{x \rightarrow x_0} (f + g)(x) &= \lim_{x \rightarrow x_0} (f(x) + g(x)) = \lim_{x \rightarrow x_0} f(x) + \lim_{x \rightarrow x_0} g(x) \quad \text{Why?} \\ &= f(x_0) + g(x_0) = (f + g)(x_0) \end{aligned}$$

HENCE  $f + g$  IS CONTINUOUS AT  $x_0$

EXPLAIN THAT THE CONTINUITY OF THE COMBINATIONS IS AN IMMEDIATE CONSEQUENCE OF THE BASIC LIMIT THEOREMS



**Example 22** Let  $f(x) = x^2 - 3x + 2$  AND  $g(x) = \sqrt{x}$ .

SHOW THAT  $f$  IS CONTINUOUS AT  $x_0 = -1$ .

**Solution**  $x_0 = -1, f$  IS CONTINUOUS AT  $x_0$ . *Explain!*

$f(x_0) = f(-1) = 6 \Rightarrow g$  IS CONTINUOUS AT  $x_0$

$$\begin{aligned} \text{IN SHORT } \lim_{x \rightarrow -1} (g \circ f)(x) &= \lim_{x \rightarrow -1} \sqrt{x^2 - 3x + 2} = \sqrt{\lim_{x \rightarrow -1} (x^2 - 3x + 2)} \\ &= \sqrt{6} \end{aligned}$$

### Maximum and minimum values

MAXIMUM AND MINIMUM ARE COMMON WORDS IN REAL LIFE US

FOR EXAMPLE, DALOL DANAKIL DEPRESSION IN ETHIOPIA HAS THE MAXIMUM AVERAGE ANNUAL TEMPERATURE IN THE WORLD WHICH IS 35

THE MINIMUM AVERAGE ANNUAL TEMPERATURE IN THE WORLD IS IN ANTARCTIC.

DISCUSS OTHER MINIMUM AND MAXIMUM VALUES THAT EXIST IN REAL WORLD PHENOMENA

### Maximum and minimum values of a continuous function on a closed interval

**Example 23** FIND THE MAXIMUM AND MINIMUM VALUES ON THE CLOSED INTERVAL

**A**  $f(x) = 3x - 1$  ON  $[-2, 3]$ .

**B**  $f(x) = -x^2 + 3x - 4$  ON  $[1, 5]$

**Solution**

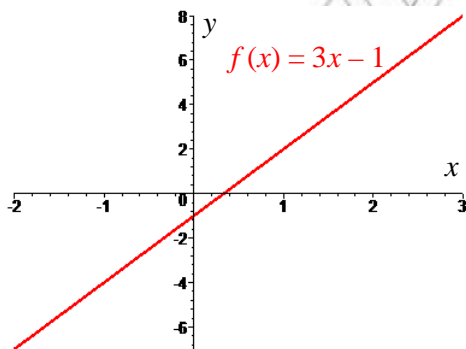


Figure 2.46

$$-7 \leq f(x) \leq 8 \quad \forall x \in [-2, 3]$$

THE MAXIMUM VALUE IS 8.

THE MINIMUM VALUE IS -7

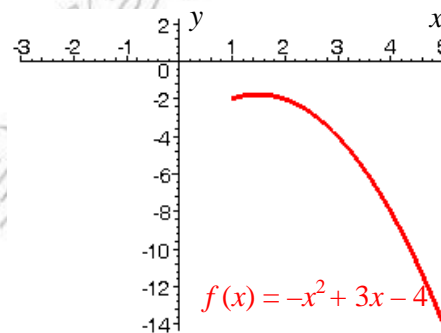


Figure 2.47

$$-14 \leq f(x) \leq -\frac{7}{4} \quad \forall x \in [1, 5]$$

THE MAXIMUM VALUE IS  $-\frac{7}{4}$

THE MINIMUM VALUE IS -14.

## The intermediate value theorem

### Theorem 2.5 The intermediate value theorem

SUPPOSE  $f$  IS A CONTINUOUS FUNCTION ON THE CLOSED INTERVAL  $[a, b]$  AND  $k$  IS ANY REAL NUMBER WITH EITHER  $f(a) \leq k \leq f(b)$  OR  $f(b) \leq k \leq f(a)$ , THEN THERE EXISTS  $c$  IN  $[a, b]$  SUCH THAT  $f(c) = k$ .

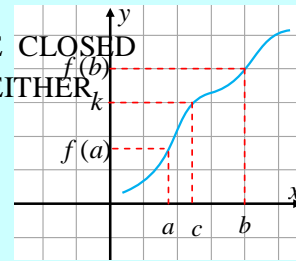


Figure 2.48

**Example 24** SHOW THAT  $f(x) = x^3 + x + 1$  HAS A ZERO BETWEEN  $x = -1$  AND  $x = 0$ .

**Solution** USING THE INTERMEDIATE VALUE THEOREM,  $f(-1) = -1$ ,  $f(0) = 1$ ,  $a = -1$ ,  $b = 0$ ,

$$f(-1) = (-1)^3 + (-1) + 1 = -1 < 0.$$

$$f(0) = 0 + 0 + 1 = 1 \Rightarrow f(-1) < 0 < f(0)$$

$$\Rightarrow \exists c \in [-1, 0] \text{ SUCH THAT } f(c) = 0.$$

**Example 25** SHOW THAT THE GRAPH OF  $f(x) = 2x^3 + x - 7$  CROSSES THE  $y$ -LINE

**Solution**  $f(1) = 1 - 2 + 1 - 7 = -7$

$$f(2) = 32 - 16 + 2 - 7 = 11$$

$$\Rightarrow f(1) < 0 < f(2)$$

$\Rightarrow$  THE GRAPH CROSSES THE  $y$ -LINE

**Example 26** USE THE INTERMEDIATE VALUE THEOREM TO LOCATE THE ZEROS OF THE FUNCTION

$$f(x) = x^4 - x^3 - 5x^2 + 2x + 1.$$

**Solution** EVERY POLYNOMIAL FUNCTION IS CONTINUOUS.

$$f(0) = 1 > 0$$

$$f(1) = 1 - 1 - 5 + 2 + 1 = -2 < 0$$

$\Rightarrow f$  HAS A ZERO BETWEEN  $x = 0$  AND  $x = 1$ .

$$f(2) = 16 - 8 - 20 + 4 + 1 = -7 < 0 \text{ AND}$$

$$f(3) = 81 - 27 - 45 + 6 + 1 = 16 > 0$$

$\Rightarrow f$  HAS A ZERO BETWEEN  $x = 2$  AND  $x = 3$

$$f(-1) = 1 + 1 - 5 - 2 + 1 = -4 < 0$$

$\Rightarrow f$  HAS A ZERO BETWEEN  $x = -1$  AND  $x = 0$

$$f(-2) = 16 + 8 - 20 - 4 + 1 = 1 > 0$$

$\Rightarrow f$  HAS A ZERO BETWEEN  $x = -2$  AND  $x = -1$

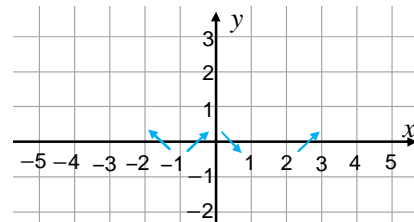


Figure 2.49



**Note:**

✓ DISCONTINUOUS FUNCTIONS MAY NOT POSSESS THE INTERMEDIATE VALUE PROPERTY. TO SEE THIS, CONSIDER  $f(x) = \frac{1}{x}$  WHICH IS DISCONTINUOUS AT  $x = 0$  AND  $f(1) > 0$  BUT THERE IS NO VALUE OF  $f(x)$  SUCH THAT  $f(x) = 0$

**Approximating real zeros by bisection**

LET  $f$  BE A CONTINUOUS FUNCTION ON THE CLOSED INTERVAL  $[a, b]$  WHERE  $f(a)$  AND  $f(b)$  ARE OPPOSITE IN SIGN, THEN BY THE INTERMEDIATE VALUE THEOREM  $f$  HAS A ZERO IN  $(a, b)$ . IN ORDER TO GET AN INTERVAL  $(a, b)$ , IN WHICH  $f$  HAS ZERO, BISECT THE INTERVAL AT THE MIDPOINT  $\frac{a+b}{2}$ .

IF  $f(c) = 0$ , STOP SEARCHING A ZERO. IF THEN CHOOSE THE INTERVAL  $(a, b)$  IN WHICH  $f(c)$  HAS AN OPPOSITE SIGN AT THE END POINT.

REPEAT THIS BISECTION PROCESS UNTIL YOU GET THE DESIRED DECIMAL ACCURACY FOR THE APPROXIMATION.

**Example 27** APPROXIMATE THE REAL ROOT OF  $x^3 - 1$  WITH AN ERROR LESS THAN  $\frac{1}{16}$

**Solution** USING A CALCULATOR, YOU CAN FILL IN THE FOLLOWING NUMBER AS REQUIRED.

Opposite sign interval $(a, b)$	MID-POINT	SIGN OF		
		$f(a)$	$f(c)$	$f(b)$
$(0, 1)$	0.5	-	-	+
$(0.5, 1)$	0.75	-	+	+
$(0.5, 0.75)$	0.625	-	-	+
$(0.625, 0.75)$	0.6875	-	+	+

$f(0.6875) = 0.012451172 < 0.0625 = \frac{1}{16}$

$\Rightarrow 0.6875$  IS A ROOT OF  $x^3 - 1$  WITH AN ERROR LESS THAN  $\frac{1}{16}$

**Example 28** USE THE BISECTION METHOD TO FIND AN APPROXIMATION OF  $\sqrt[3]{7}$  WITH AN ERROR LESS THAN  $\frac{1}{20}$ .

**Solution** LET  $x = \sqrt[3]{7}$ , THEN  $x^3 = 7 \Rightarrow x^3 - 7 = 0$ . DEFINE A FUNCTION  $f(x) = x^3 - 7, f(1) = -6 < 0$  AND  $f(2) = 1 > 0$   
 $\Rightarrow f$  HAS A REAL ROOT IN  $(1, 2)$ .

LOOK AT THE FOLLOWING TABLE.

Opposite sign interval (a, b)	MID-POINT	SIGN OF F		
		f(a)	f(c)	f(b)
(1, 2)	1.5	-	-	+
(1.5, 2)	1.75	-	-	+
(1.75, 2)	1.875	-	-	+
(1.875, 2)	1.9375	-	+	+
(1.875, 1.9375)	1.90625	-	-	+
(1.90625, 1.9375)	1.921875	-	+	+
(1.90625, 1.921875)	1.9140625	-	+	+

$$f(1.9140625) = 0.01242685 < 0.05 = \frac{1}{20}$$

$$\Rightarrow \sqrt[3]{7} \approx 1.9140625 \text{ WITH AN ERROR LESS THAN } \frac{1}{20}$$

**Theorem 2.6 Extreme value theorem**

LET  $f$  BE A CONTINUOUS FUNCTION ON THE INTERVAL  $[a, b]$ . THEN THERE ARE TWO NUMBERS  $x_1, x_2$  SUCH THAT  $f(x_1) \leq f(x) \leq f(x_2) \forall x \in [a, b]$ .

$f(x_2)$  IS THE MAXIMUM VALUE AND  $f(x_1)$  IS THE MINIMUM VALUE.

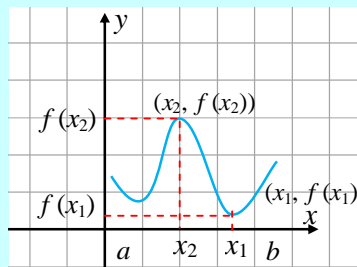


Figure 2.50

**Group Work 2.1**



**1** DISCUSS THE FOLLOWING POINTS BY DRAWING AND PRODUCING EXAMPLES.

ARE THERE MAXIMUM AND MINIMUM VALUES, IF

- I THE FUNCTION IS NOT CONTINUOUS?
- II THE FUNCTION IS CONTINUOUS ON (
- III THE FUNCTION IS NOT CONTINUOUS BUT DEFINED ON AN OPEN INTERVAL?

2. Let  $f$  be continuous on  $[a, b]$ . Answer the following questions in terms of  $f(a)$  and  $f(b)$ . Use graphs to illustrate your answers.
- Find the minimum and the maximum values of an increasing function.
  - Find the minimum and maximum values of a decreasing function.
3. Discuss the following statements in terms of the Intermediate Value Theorem.
- Among all squares whose sides do not exceed 10 cm, are there any squares whose area is  $11\sqrt{17}$  cm<sup>2</sup>?
  - Among all circles whose radii are between 1 cm and 2 cm, is there a circle whose area is 628 cm<sup>2</sup>?
  - There was a year when you were half as old as you are now.

### Exercise 2.8

1. Determine whether or not each of the functions is continuous at the given number.
- $f(x) = 3, x = 5$
  - $f(x) = 2x^2 - 5x + 3; x = 1$
  - $f(x) = \frac{(x-3)^2}{|x-3|}; x = 3$
  - $f(x) = \frac{(x-4)}{x^2+1}; x = -1$
  - $f(x) = \begin{cases} \sin x, & x > 0 \\ 1, & x = 0 \\ \frac{1}{x}, & x < 0 \end{cases}; x = 0$
  - $f(x) = \begin{cases} |x| - 1, & \text{if } |x| > 1 \\ 0, & \text{if } x = \pm 1 \\ 1 - |x|, & \text{if } |x| < 1 \end{cases}; x = \pm 1$
2. If the piecewise defined functions below are continuous, determine the values of the constants.
- $f(x) = \begin{cases} ax - 3, & \text{if } x > 2 \\ 2x + 5, & \text{if } x \leq 2 \end{cases}$
  - $f(x) = \begin{cases} ax^2 + bx + 1, & \text{if } 2 \leq x \leq 3 \\ ax - b, & \text{if } x < 2 \\ bx + 4, & \text{if } x > 3 \end{cases}$
  - $f(x) = \begin{cases} \sqrt{x^2 - 2x + a}, & \text{if } \frac{1}{2} \leq x \leq \frac{3}{2} \\ -\sqrt{-x^2 + 2x - \frac{3}{4}}, & \text{if } x < \frac{1}{2} \text{ OR } > \frac{3}{2} \end{cases}$
  - $f(x) = \begin{cases} \frac{k(x-5)}{x^2-25}, & x \neq \pm 5 \\ 5, & \text{if } x = \pm 5 \end{cases}$
  - $f(x) = \begin{cases} 2^{|x-4|}, & \text{if } x > 4 \\ 2x, & \text{if } x \leq 4 \end{cases}$

3 FIND THE MAXIMUM POSSIBLE INTERVAL(S) ON WHICH THESE FUNCTIONS ARE CONTINUOUS

A  $f(x) = \begin{cases} \frac{x^2-4}{x-2}, & \text{IF } x \neq 2 \\ 8, & \text{IF } x = 2 \end{cases}$

B  $f(x) = e^{-x^2}$

C  $f(x) = \begin{cases} 4\frac{|x^2-1|}{x-1}, & \text{IF } x \neq 1 \\ 5, & \text{IF } x = 1 \end{cases}$

D  $f(x) = \sqrt{1-4x^2}$

E  $f(x) = \frac{1}{\sqrt{9-4x^2}}$

F  $f(x) = \begin{cases} \frac{5(x^3+1)}{x+1}, & \text{IF } x \neq -1 \\ 10, & \text{IF } x = -1 \end{cases}$

G  $f(x) = \sqrt{2-\sqrt{5-x^2}}$

4 THE MONTHLY BASE SALARY OF A SHOES SALES PERSON IS BIRR 900. SHE HAS A COMMISSION OF 2% ON ALL SALES OVER BIRR 10,000 DURING THE MONTH. IF THE MONTHLY SALES ARE 15,000 OR MORE, SHE RECEIVES BIRR 500.  $x$  REPRESENTS THE MONTHLY SALES IN BIRR AND  $f(x)$  REPRESENTS INCOME IN BIRR. EXPRESS  $f(x)$  IN TERMS OF  $x$  AND DISCUSS THE CONTINUITY OF  $f(x)$  ON  $[0, 25000]$ .

## 2.4 EXERCISES ON APPLICATIONS OF LIMITS

### ACTIVITY 2.10



1 LET  $x$  BE A REAL NUMBER. FILL IN THE TABLE BELOW WITH APPROPRIATE VALUES.

$x$	0.0001	0.0002	0.0003	0.0004	0.0005	0.0006
$\sin x$						
$\frac{\sin x}{x}$						

2 USE THE TABLE TO PREDICT  $\lim_{x \rightarrow 0} \frac{\sin x}{x}$

3 USE THE FOLLOWING GRAPH OF  $\frac{\sin x}{x}$  TO DETERMINE  $\lim_{x \rightarrow 0} \frac{\sin x}{x}$ .

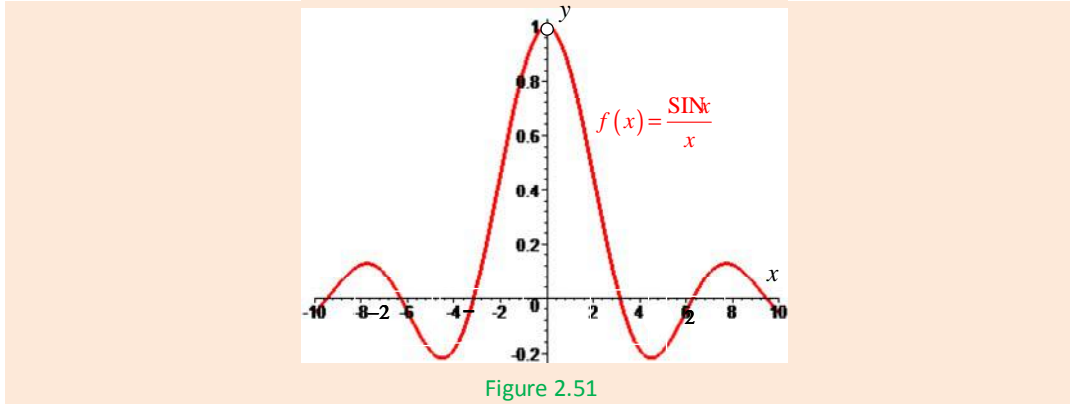


Figure 2.51

**Theorem 2.7**

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1, \text{ WHERE } x \text{ IS IN RADIANS.}$$

**Example 1** EVALUATE EACH OF THE FOLLOWING LIMITS.

**A**  $\lim_{x \rightarrow 0} \frac{\sin(3x)}{x}$

**B**  $\lim_{x \rightarrow \infty} \sin\left(\frac{1}{x}\right)$

**C**  $\lim_{x \rightarrow \infty} x^2 \sin\left(\frac{1}{x^2}\right)$

**D**  $\lim_{x \rightarrow 0} \frac{x}{\sin x}$

**E**  $\lim_{x \rightarrow 0} \frac{\tan x}{\sin x}$

**F**  $\lim_{x \rightarrow 0} \frac{\sin(3x)}{\sin(4x)}$

**G**  $\lim_{x \rightarrow 0} \frac{\sin^3 x}{x^3}$

**H**  $\lim_{x \rightarrow 0} \frac{1 - \cos x}{x^2}$

**I**  $\lim_{x \rightarrow 1} \frac{\sin(x-1)}{1-x+x^2-x^3}$

**Solution**

**A**  $\lim_{x \rightarrow 0} \frac{\sin(3x)}{x} = \lim_{x \rightarrow 0} \frac{3 \sin(3x)}{3x} = 3 \lim_{x \rightarrow 0} \frac{\sin(3x)}{3x} = 3$

**B**  $\lim_{x \rightarrow \infty} \sin\left(\frac{1}{x}\right) = \lim_{x \rightarrow \infty} \frac{\sin\left(\frac{1}{x}\right)}{\frac{1}{x}} = \lim_{y \rightarrow 0} \left( \frac{\sin y}{y} \right) = 1, \text{ WHERE } y = \frac{1}{x}$

**C**  $\lim_{x \rightarrow \infty} x^2 \sin\left(\frac{1}{x^2}\right) = \lim_{x \rightarrow \infty} \left( \frac{\sin\left(\frac{1}{x^2}\right)}{\frac{1}{x^2}} \right) = \lim_{y \rightarrow 0} \left( \frac{\sin(y)^2}{y^2} \right) = 1. \text{ Why?}$

**D**  $\lim_{x \rightarrow 0} \frac{x}{\sin x} = \lim_{x \rightarrow 0} \left( \frac{1}{\left(\frac{\sin x}{x}\right)} \right) = 1. \text{ Why?}$

$$E \quad \lim_{x \rightarrow 0} \frac{\tan x}{\sin x} = \lim_{x \rightarrow 0} \frac{\left(\frac{\tan x}{x}\right)}{\left(\frac{\sin x}{x}\right)} = \frac{\lim_{x \rightarrow 0} \frac{\tan x}{x}}{\lim_{x \rightarrow 0} \frac{\sin x}{x}} = \frac{1}{1} = 1. \text{ Why?}$$

$$F \quad \lim_{x \rightarrow 0} \frac{\sin(3x)}{\sin(4x)} = \lim_{x \rightarrow 0} \frac{\left(\frac{\sin(3x)}{3x}\right)}{\left(\frac{\sin(4x)}{4x}\right)} = \frac{3}{4}. \text{ Why?}$$

$$G \quad \lim_{x \rightarrow 0} \frac{\sin^3 x}{x^3} = \left(\lim_{x \rightarrow 0} \frac{\sin x}{x}\right)^3 =$$

$$H \quad \lim_{x \rightarrow 0} \frac{1 - \cos x}{x^2} = \lim_{x \rightarrow 0} \frac{1 + \cos x + 1 - \cos x}{x^2(1 + \cos x)} = \lim_{x \rightarrow 0} \frac{2 - 1^2 \cos x}{x^2(1 + \cos x)}$$

$$= \lim_{x \rightarrow 0} \left(\frac{\sin x}{x}\right)^2 \cdot \lim_{x \rightarrow 0} \frac{1}{1 + \cos x} = 1 \times \frac{1}{2} = \frac{1}{2}$$

$$I \quad \lim_{x \rightarrow 1} \frac{\sin(x-1)}{1-x+x^2-x^3} = \lim_{x \rightarrow 1} \frac{-\sin(1-x)}{(1-x)+x^2(1-x)} = \lim_{x \rightarrow 1} \frac{-\sin(1-x)}{(1-x)(x^2+1)}$$

$$= -\lim_{x \rightarrow 1} \frac{\sin(1-x)}{1-x} \cdot \lim_{x \rightarrow 1} \frac{1}{(x^2+1)} = -\frac{1}{2}$$

**Example 2** THE AREA OF A REGULAR POLYGON INSCRIBED IN A CIRCLE OF RADIUS  $r$  IS GIVEN BY

$$A = nr^2 \cos \frac{180^\circ}{n} \sin \frac{180^\circ}{n}$$

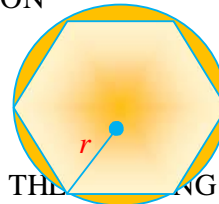


Figure 2.52

USING THE FACT THAT THE CIRCLE IS THE LIMITING POSITION OF THE POLYGON, SHOW THAT THE AREA OF THE CIRCLE IS  $\pi r^2$ .

**Proof:**

$$A = \lim_{n \rightarrow \infty} nr^2 \cos \frac{180^\circ}{n} \sin \frac{180^\circ}{n} = r^2 \lim_{n \rightarrow \infty} \frac{\cos \frac{180^\circ}{n}}{\frac{180^\circ}{n}} \cdot \lim_{n \rightarrow \infty} \frac{\sin \frac{180^\circ}{n}}{\frac{180^\circ}{n}} = r^2 \times 1 \times \frac{1}{1} = r^2$$

## Computation of $e$ using the limit of a sequence



### HISTORICAL NOTE

#### Leonhard Euler (1707-1783)

Swiss mathematician, whose major work was done in the field of pure mathematics. Euler was born in Basel and studied at the University of Basel under the Swiss mathematician Johann Bernoulli, obtaining his master's degree at the age of 16.



In his Introduction to Analysis of the Infinite (1748), Euler gave the first full analytical treatment of algebra, the theory of equations, trigonometry, and analytical geometry. In this work he treated the series expansion of functions and formulated the rule that only convergent infinite series can properly be evaluated.

He computed  $e$  to 23 decimal places using  $\left(1 + \frac{1}{k}\right)^k$ .

**IN GRADE 11, YOU HAVE USED THE IRRATIONAL EXPRESSIONS AND FORMULAE THAT MODEL REAL WORLD PHENOMENA.**

## ACTIVITY 2.11



**1** CONSIDER THE SEQUENCE  $\left\{ \left(1 + \frac{1}{k}\right)^k \right\}_{k \geq 1}$

**A** IS THE SEQUENCE MONOTONE?

JUSTIFY YOUR ANSWER BY FILLING UP THE VALUES IN THE FOLLOWING TABLE.

$k$	1	2	3	4	5	10	100	1000	10000
$\left(1 + \frac{1}{k}\right)^k$									

**B** FIND THE SMALLER POSITIVE INTEGER  $n$  SUCH THAT  $\left(1 + \frac{1}{k}\right)^k$  IS GREATER THAN 2.5, 2.7, 2.8.

**C** WHAT DO YOU SEE FROM THE INCREASE?

**D** FIND A POSITIVE INTEGER  $n$  SUCH THAT  $\lim_{k \rightarrow \infty} \left(1 + \frac{1}{k}\right)^k < n + 1$

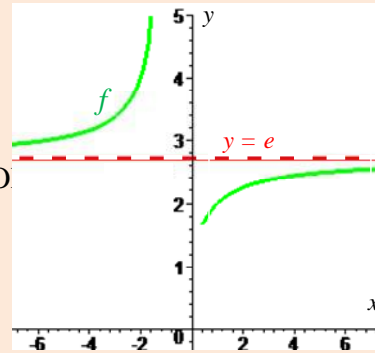
**2** LET  $f(x) = \left(1 + \frac{1}{x}\right)^x$

**A** WHAT IS THE DOMAIN OF

**B** LOOK AT THE GRAPH, IS IT CONTINUOUS ON  $(-1, 0]$ ? WHY?

**C** USE THE GRAPH TO EVALUATE

$$\lim_{x \rightarrow -\infty} f(x)$$



Figures 2.53

**Theorem 2.8**

$$\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^x = e \quad \text{AND} \quad \lim_{x \rightarrow -\infty} \left(1 + \frac{1}{x}\right)^x = e$$

**Example 3** EVALUATE  $\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^{x+100}$

**Solution**  $\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^{x+100} = \lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^x \cdot \lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^{100} = e \left(\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)\right)^{100} = e \cdot 1^{100} = e$ . Why?

IN GENERAL, YOU CAN SHOW THAT  $\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^{x+c} = e$  FOR  $c \in \mathbb{R}$

**Example 4** EVALUATE  $\lim_{x \rightarrow \infty} \left(1 + \frac{9}{x}\right)^x$

**Solution** LET  $\frac{1}{y} = \frac{9}{x}$ , THEN  $x = 9y$ .

$$\text{THUS } \lim_{x \rightarrow \infty} \left(1 + \frac{9}{x}\right)^x = \lim_{y \rightarrow \infty} \left(1 + \frac{1}{y}\right)^{9y} = \left[ \lim_{y \rightarrow \infty} \left(1 + \frac{1}{y}\right)^y \right]^9 = e^9 \text{ . WHY?}$$

IN GENERAL, WE CAN SHOW THAT  $\lim_{x \rightarrow \infty} \left(1 + \frac{c}{x}\right)^x = e^c$  FOR  $c \in \mathbb{R}$

**Example 5** EVALUATE  $\lim_{x \rightarrow \infty} \left(\frac{x}{3-x}\right)^x$

**Solution**  $\lim_{x \rightarrow \infty} \left(\frac{x}{3-x}\right)^x = \lim_{x \rightarrow \infty} \frac{1}{\left(1 - \frac{3}{x}\right)^x} = \frac{1}{e^{-3}} = e^3$



**Example 6** EVALUATE  $\lim_{x \rightarrow \infty} \left( \frac{5x+1}{5x-3} \right)^{1-4x}$

**Solution** 
$$\lim_{x \rightarrow \infty} \left( \frac{5x+1}{5x-3} \right)^{1-4x} = \lim_{x \rightarrow \infty} \left( \frac{5x-3}{5x+1} \right)^{4x-1} = \left( \frac{1+\frac{-3}{5x}}{1+\frac{1}{5x}} \right)^{4x-1} = \left( \frac{e^{-\frac{3}{5}}}{e^{\frac{1}{5}}} \right)^4 = e^{-3.2}$$

(Explain!)

### Exercise 2.9

**1** EVALUATE EACH OF THE FOLLOWING LIMITS.

**A**  $\lim_{x \rightarrow 0} \frac{\tan(x)}{\tan(3x)}$

**B**  $\lim_{x \rightarrow -2} \frac{\sin(x+2)}{x^3+2x^2+x+2}$

**C**  $\lim_{x \rightarrow \frac{\pi}{2}} \frac{x - \frac{\pi}{2}}{\cos x}$

**D**  $\lim_{x \rightarrow 0} \frac{\sin x}{x^3 - x}$

**E**  $\lim_{x \rightarrow \pi} \frac{\sin x}{1 - \cos x}$

**F**  $\lim_{x \rightarrow \infty} \frac{\sin x}{x}$

**G**  $\lim_{x \rightarrow \infty} \left( 1 - \frac{1}{x} \right)^{x+5}$

**H**  $\lim_{x \rightarrow \infty} \left( \frac{x}{x+3} \right)^{8-5x}$

**I**  $\lim_{x \rightarrow \infty} \left( \frac{x+4}{x-1} \right)^{3x-1}$

**J**  $\lim_{x \rightarrow \infty} \left( \frac{2x+5}{2x-11} \right)^{x+1}$

**K**  $\lim_{x \rightarrow 0^+} \left( 5 + \frac{1}{x} \right)^x$

**L**  $\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$

**M**  $\lim_{x \rightarrow \infty} \tan\left(\frac{1}{x}\right)$

**2** *Continuous compounding formula*

CONSIDER THE COMPOUND INTEREST FORMULA  $A = P \left( 1 + \frac{r}{100n} \right)^{nt}$

IF THE LENGTH OF TIME PERIOD FOR COMPOUNDING OF THE INTEREST DECREASES FROM SEMI ANNUALLY, QUARTERLY, MONTHLY, DAILY, HOURLY AND INCREASES THE AMOUNT

BUT THE INTEREST RATE FOR THE PERIOD DECREASES, THAT IS IN THIS

CASE, THE INTEREST IS SAID TO BE COMPOUNDED CONTINUOUSLY. FIND A FORMULA AMOUNT OBTAINED WHEN THE INTEREST IS COMPOUNDED CONTINUOUSLY.

**3** IF BIRR 4500 IS DEPOSITED IN AN ACCOUNT PAYING 3% ANNUAL INTEREST COMPOUNDED CONTINUOUSLY, THEN HOW MUCH IS IN THE ACCOUNT AFTER 10 YEARS AND 3 MONTHS



## Key Terms

continuity	function	lower bound	null sequence
convergence	glb	lub	one side limit
decreasing	increasing	maximum	sequence
discontinuity	infinity	minimum	upper bound
divergence	limit	monotonic	



## Summary

### 1 Upper bound and lower bound

- I A NUMBER IS CALLED **Upper bound** OF A SEQUENCE, IF AND ONLY IF  $m \geq a_i \forall a_i \in \{a_n\}$
- II A NUMBER IS CALLED **Lower bound** OF A SEQUENCE, IF AND ONLY IF  $k \leq a_i \forall a_i \in \{a_n\}$

### 2 Least upper bound (lub) and greatest lower bound (glb).

- I A NUMBER IS SAID TO BE **Least upper bound (LUB)**, IF AND ONLY IF AN UPPER BOUND AND **Upper bound**, THEN  $\leq y$ .
- II A NUMBER IS SAID TO BE **Greatest lower bound (GLB)**, IF AND ONLY IF A LOWER BOUND AND **Lower bound**, THEN

3 A SEQUENCE  $\{a_n\}$  IS SAID TO BE **Monotonic**, IF IT IS EITHER INCREASING OR DECREASING.

4 A SEQUENCE  $\{a_n\}$  IS SAID TO BE **A null sequence**, IF AND ONLY IF  $\lim_{n \rightarrow \infty} a_n = 0$ .

### 5 Convergence properties of sequences

IF  $\lim_{n \rightarrow \infty} a_n = L$  AND  $\lim_{n \rightarrow \infty} b_n = M$ , THEN

- I  $\lim_{n \rightarrow \infty} (a_n \pm b_n) = L \pm M$
- II  $\lim_{n \rightarrow \infty} ca_n = cL$  WHERE  $c$  IS A CONSTANT.
- III  $\lim_{n \rightarrow \infty} (a_n b_n) = LM$
- IV  $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \frac{L}{M}$ , PROVIDED THAT, AND  $b_n \neq 0$  FOR ANY

### 6 Limit of a function

A NUMBER IS THE LIMIT OF A FUNCTION IF AND ONLY IF IT APPROACHES TO AS  $x$  - APPROACHES BUT NEED NOT BE DEFINED. THIS IS EXPRESSED BY

$$\lim_{x \rightarrow a} f(x) = L$$

### 7 One side limits

I A NUMBER IS SAID TO BE THE RIGHT SIDE LIMIT OF A FUNCTION ONLY IF  $f(x)$  APPROACHES AS  $x$  APPROACHES FROM THE RIGHT. THIS IS EXPRESSED AS  $\lim_{x \rightarrow a^+} f(x) = L$

II LIKEWISE, WE CAN DEFINE THE LEFT SIDE LIMIT AND EXPRESS IT AS:  $\lim_{x \rightarrow a^-} f(x) = L$

III  $\lim_{x \rightarrow a} f(x) = L$ , IF AND ONLY IF  $\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x) = L$

### 8 Basic limit theorems

IF  $\lim_{x \rightarrow a} f(x) = L$  AND  $\lim_{x \rightarrow a} g(x) = M$  THEN

I  $\lim_{x \rightarrow a} (f(x) \pm g(x)) = L \pm M$  II  $\lim_{x \rightarrow a} (cf(x)) = cL$  FOR A CONSTANT  $c$

III  $\lim_{x \rightarrow a} (f(x) \cdot g(x)) = LM$  IV  $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{L}{M}$  PROVIDED THAT  $M \neq 0$ .

### 9 Continuity

I A FUNCTION IS SAID TO BE CONTINUOUS IF THE FOLLOWING THREE CONDITIONS ARE MET.

A  $f(x_0)$  IS DEFINED B  $\lim_{x \rightarrow x_0} f(x)$  EXIST C  $\lim_{x \rightarrow x_0} f(x) = f(x_0)$

II A FUNCTION IS CONTINUOUS ON AN OPEN INTERVAL IF IT IS CONTINUOUS AT EACH NUMBER IN THE INTERVAL.

III A FUNCTION IS CONTINUOUS ON A CLOSED INTERVAL IF IT IS CONTINUOUS ON  $(a, b)$  AND  $\lim_{x \rightarrow a^+} f(x) = f(a)$  AND  $\lim_{x \rightarrow b^-} f(x) = f(b)$ .

IV A FUNCTION IS SAID TO BE CONTINUOUS, IF IT IS CONTINUOUS ON ITS ENTIRE DOMAIN.

### 10 Properties of continuous functions

IF  $f$  AND  $g$  ARE FUNCTIONS THAT ARE CONTINUOUS AT A REAL NUMBER, THEN THE FOLLOWING FUNCTIONS ARE CONTINUOUS AT

I SCALAR MULTIPLE:  $cf$  II SUM AND DIFFERENCE

III PRODUCT:  $f \cdot g$  IV QUOTIENT: PROVIDED THAT  $g \neq 0$ .

**11 Continuity of composite functions**

IF  $g$  IS CONTINUOUS AT  $a$  AND  $f$  IS CONTINUOUS AT  $g(a)$ , THEN THE COMPOSITE FUNCTION GIVEN BY  $y = f(g(x))$  IS CONTINUOUS AT  $a$ .

**12 Intermediate value theorem**

IF  $f$  IS CONTINUOUS ON  $[a, b]$  AND  $k$  IS ANY REAL NUMBER BETWEEN  $f(a)$  AND  $f(b)$ , THEN THERE IS AT LEAST ONE MEMBER  $x$  IN  $[a, b]$  SUCH THAT  $f(x) = k$ .

**13 Extreme value theorem**

LET  $f$  BE A CONTINUOUS FUNCTION ON THE CLOSED INTERVAL  $[a, b]$ . THEN THERE WILL EXIST TWO REAL NUMBERS  $x_1$  AND  $x_2$  IN  $[a, b]$  SUCH THAT  $f(x_2) \leq f(x) \leq f(x_1)$  FOR ALL  $x \in [a, b]$ . IN THIS CASE  $f(x_2)$  IS THE MINIMUM VALUE OF THE FUNCTION AND  $f(x_1)$  IS THE MAXIMUM VALUE OF  $f(x)$  ON  $[a, b]$ .

**14 Two important limits**

I  $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$

II  $\lim_{x \rightarrow \pm\infty} \left( 1 + \frac{1}{x} \right)^x = e$



**Review Exercises on Unit 2**

1 EVALUATE EACH OF THE FOLLOWING LIMITS.

A  $\lim_{x \rightarrow 0} (x - )$

B  $\lim_{x \rightarrow -1} \frac{x + 1}{x^2 + 7x + 6}$

C  $\lim_{x \rightarrow 9} \frac{\sqrt{x} - 3}{x^2 - 81}$

D  $\lim_{x \rightarrow 0} \frac{\sqrt{x + 4} - 2}{x}$

E  $\lim_{x \rightarrow 0} \frac{\cos x}{x}$

2 LET  $f(x) = \frac{x |x - 5|}{x^2 - 25}$ , EVALUATE

A  $\lim_{x \rightarrow 5^+} f(x)$

B  $\lim_{x \rightarrow 5^-} f(x)$

C  $\lim_{x \rightarrow 5} f(x)$

D  $\lim_{x \rightarrow -5} f(x)$

3 LET  $f(x) = \begin{cases} 3, & \text{IF } x = -5 \\ -0.6, & \text{IF } -5 < x \leq -2 \\ x^2 - 4, & \text{IF } -2 < x < 3 \\ x + 2, & \text{IF } x \geq 3 \end{cases}$

SKETCH THE GRAPH AND EVALUATE EACH OF THE FOLLOWING LIMITS.

A  $\lim_{x \rightarrow 5} f(x)$

B  $\lim_{x \rightarrow -2} f(x)$

C  $\lim_{x \rightarrow 3} f(x)$

4 EVALUATE EACH OF THE FOLLOWING LIMITS.

A  $\lim_{x \rightarrow 3} (x^3 - 4^2 + 5 - 1)$

B  $\lim_{x \rightarrow 2} \sqrt{x^2 - 5}$

**C** 
$$\lim_{x \rightarrow 7} \frac{x^2 - 49}{x^2 + 6x - 7}$$

**E** 
$$\lim_{x \rightarrow 5} \frac{x^3 + 125}{x + 5}$$

**G** 
$$\lim_{x \rightarrow \infty} \sin\left(\frac{1}{x}\right)$$

**I** 
$$\lim_{x \rightarrow 0} \frac{\sin x}{x \cos x}$$

**D** 
$$\lim_{x \rightarrow 0} \frac{3x - 4|x|}{5x}$$

**F** 
$$\lim_{x \rightarrow 1} \frac{\sin(x-1) + x^2 - 1}{x-1}$$

**H** 
$$\lim_{x \rightarrow \infty} \cos x$$

**J** 
$$\lim_{x \rightarrow 0} \frac{\sin^3(x)}{\sin(4x^3)}$$

**5** TEST WHETHER OR NOT EACH OF THE GIVEN FUNCTIONS IS THE INDICATED NUMBER.

**A** 
$$f(x) = \begin{cases} x^2 - x, & \text{if } x \geq 1 \\ x + 1, & \text{if } x < 1 \end{cases}; x = 1$$

**B** 
$$f(x) = \frac{x^2 |9 - x^2|}{3 - x}; x = 3$$

**C** 
$$f(x) = \begin{cases} \frac{\sin x}{x}, & \text{if } x \neq 0 \\ 1, & \text{if } x = 0 \end{cases}; x = 0$$

**D** 
$$f(x) = \begin{cases} \frac{1}{4}, & \text{if } x \notin \mathbb{Z} \\ 4^x, & \text{if } x \in \mathbb{Z} \end{cases}; x = \frac{1}{2}$$

**E** 
$$f(x) = \begin{cases} \frac{\cos x}{e^x}, & \text{if } x > 0 \\ e^x, & \text{if } x \leq 0 \end{cases}; x = 0$$

**6** DETERMINE THE VALUES OF THE CONSTANTS  $a$  AND  $b$  WHEN EACH OF THE FUNCTIONS IS CONTINUOUS.

**A** 
$$f(x) = \begin{cases} ax - 1, & \text{if } x \leq 2 \\ x^2 + 3x, & \text{if } x > 2 \end{cases}$$

**B** 
$$f(x) = \begin{cases} \frac{x^2 - ax}{x - a}, & \text{if } x \neq a \\ 2, & \text{if } x = a \end{cases}$$

**C** 
$$f(x) = f(x) = \begin{cases} \sin(kx), & \text{if } x \leq a \\ 1, & \text{if } x > a \end{cases}$$

**D** 
$$f(x) = \begin{cases} x^2 + 1, & \text{if } x < a \\ 15 - 5x, & \text{if } a \leq x \leq b \\ 5x - 25, & \text{if } x > b \end{cases}$$

**7** EVALUATE EACH OF THE FOLLOWING LIMITS.

**A** 
$$\lim_{x \rightarrow \infty} \frac{3x^3 + 5x^2 - 11}{2x^3 - 1}$$

**B** 
$$\lim_{x \rightarrow \infty} \frac{\sqrt{x^2 + 1} - 10}{\sqrt{x^2 + 1} + 9}$$

**8** EVALUATE EACH OF THE FOLLOWING ONE SIDE LIMITS.

**A** 
$$\lim_{x \rightarrow 0^+} |x| - 3$$

**B** 
$$\lim_{x \rightarrow 3^+} \sqrt{3 - x}$$

**C** 
$$\lim_{x \rightarrow 3^-} \sqrt{3 - x}$$

**D** 
$$\lim_{x \rightarrow 0^+} \ln x$$

**E** 
$$\lim_{x \rightarrow 5^+} \frac{x}{(x-5)^3}$$

**F** 
$$\lim_{x \rightarrow 2^+} \sqrt{1 + \sqrt{x-1}}$$

**G**  $\lim_{x \rightarrow 0^+} \frac{\sin x}{\sqrt{x}}$       **H**  $\lim_{x \rightarrow -5^-} \sqrt{25 - x^2}$       **I**  $\lim_{x \rightarrow 7^-} \frac{x^2 |x^2 - 49|}{x - 7}$

**9** DETERMINE THE LARGEST INTERVAL ON WHICH EACH FUNCTION IS CONTINUOUS.

**A**  $f(x) = \sqrt{\frac{1-x}{x}}$       **B**  $f(x) = \sqrt{\ln x}$   
**C**  $f(x) = \ln\left(\frac{x}{e^x - 1}\right)$       **D**  $f(x) = \sqrt{\frac{4x-3}{x-4}}$

**10** DETERMINE THE MAXIMUM AND MINIMUM VALUES OF EACH FUNCTION DEFINED ON THE INDICATED CLOSED INTERVAL.

**A**  $f(x) = 3x + 5$ ;  $[-3, 2]$       **B**  $g(x) = 1 - x^2$ ;  $[-2, 3]$   
**C**  $h(x) = x^4 - x^2$ ;  $[-2, 2]$       **D**  $f(x) = \frac{1}{x}$ ;  $[-2, 2]$   
**E**  $h(x) = 4x^2 - 5x + 1$ ;  $[-1.5, 1.5]$       **F**  $f(x) = \begin{cases} x^2, & \text{if } |x| \leq 1 \\ 2 - |x|, & \text{if } |x| > 1 \end{cases}$ ;  $[-3, 2]$

**11** LOCATE THE ZEROS OF EACH OF THE FOLLOWING FUNCTIONS USING THE RATIONAL ZEROS THEOREM.

**A**  $f(x) = x^2 - x - 1$       **B**  $g(x) = x^3 + 2x^2 - 5$   
**C**  $h(x) = x^3 - x + 2$       **D**  $f(x) = x^4 - 2x^3 - x^2 + 3x - 2$   
**E**  $g(x) = x^4 - 9x^2 + 14$

**12** EVALUATE EACH OF THE FOLLOWING LIMITS.

**A**  $\lim_{x \rightarrow 0} \frac{\sin\left(\frac{x}{3}\right)}{\tan x}$       **B**  $\lim_{x \rightarrow 0} \frac{\sin x^3}{x^3}$       **C**  $\lim_{x \rightarrow \infty} x \tan\left(\frac{1}{x}\right)$   
**D**  $\lim_{x \rightarrow 0} \frac{x - \tan x}{x}$       **E**  $\lim_{x \rightarrow \infty} \left(1 + \frac{3}{x+11}\right)^{x+6}$

**13** IN A CERTAIN COUNTRY, THE LIFE EXPECTANCY IN YEARS FOR MALES IS GIVEN BY THE FORMULA  $E(x) = \frac{210x + 116}{3x + 4}$  YEARS. WHAT WILL BE THE LIFE EXPECTANCY OF MALES IN THIS COUNTRY AS TIME PASSES? DISCUSS WHETHER OR NOT THE LIFE EXPECTANCY IN THIS COUNTRY IS INCREASING.

**14** A GIRL ENROLLING IN TYPING CLASS TYPES  $\frac{60(x+1)}{x+9}$  WORDS PER MINUTE AFTER  $x$  WEEKS OF LESSONS. DETERMINE THE MAXIMUM POSSIBLE NUMBER OF WORDS THE GIRL CAN TYPE IN ONE WEEK AS TIME PASSES.